

Ladybird Kindergarten

5 Main Street, Wyke, BRADFORD, West Yorkshire BD12 8BN



Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The provider shows a lack of awareness of all the safeguarding and welfare requirements. For example, he has failed to ensure that all staff have the required checks to verify their suitability to work with children.
- The safeguarding policy is not in line with current guidance set by the Local Safeguarding Children Board. The provider and manager do not know how to respond to allegations made against members of staff.
- The provider does not ensure the adult-to-child ratios are maintained at all times. This puts children's safety at risk.
- Risk assessments are not effective and leaders do not identify or reduce hazards to children quickly enough.
- Assessments of children's learning are inconsistent. Staff have not carried out the required progress check for children aged between two and three years.
- Staff do not use information they gather from observations to plan purposeful activities that capture children's interests and identify their individual needs. Children do not benefit from learning experiences that raise outcomes.
- The provider and manager have not fully implemented supervision sessions that are rigorous enough in identifying and addressing staff's training needs and inconsistencies in teaching.

It has the following strengths

- Parents share positive comments about the nursery. They feel their children are happy and well cared for.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure an enhanced Disclosure and Barring Service check is obtained for every person who works directly with children	02/11/2018
ensure that the safeguarding policy and procedures are in line with the Local Safeguarding Children Board procedures, including an explanation of the action to be taken in the event of an allegation being made against a member of staff	02/11/2018
ensure that adult-to-child ratio requirements are met at all times	02/11/2018
ensure that risk assessments identify aspects of the environment that need to be checked on a regular basis to remove or minimise risks and hazards to children	02/11/2018
ensure that staff consistently assess children to determine their level of development, including carrying out the required progress check for children aged between two and three years to identify where their progress is less than typical	02/11/2018
ensure that staff use information from assessments to plan challenging and appropriate activities precisely that are matched to each child's individual needs, and identify gaps in children's learning and any areas where they require additional support	02/11/2018
improve the systems for staff supervision so that professional development opportunities are clearly identified and address weaknesses in practice.	02/11/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation to identify effectively areas for improvement which raise the quality of the provision to a higher level.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Shirley Maynard

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has not identified and acted on weaknesses adequately to bring about improvement and develop the quality of the provision. The safeguarding policy is not in line with current guidance set by the Local Safeguarding Children Board. In addition, the provider and the safeguarding lead do not have a secure understanding of reporting procedures should any allegations be made against a member of staff. The provider has failed to ensure that all staff have the required checks to verify their suitability to work with children. Furthermore, leaders do not consider all aspects of safety. Risk assessment procedures are ineffective. For example, children continue to use a ramp on their bicycles which is uneven and crumbling. This compromises children's welfare and safety. However, staff know what action to take should they have any concerns about the welfare of a child. Partnerships with parents are suitable. They know they can speak to the staff about their children's learning.

Quality of teaching, learning and assessment is inadequate

The manager has not fully implemented supervision sessions that are rigorous enough in identifying and addressing staff's training needs and inconsistencies in teaching. This has a negative impact on staff's understanding of how to promote children's learning and well-being. Not all staff complete precise assessments of what children can do. This means that planning is not always based on children's individual needs and what they need to learn next. Some children become bored, disinterested and often wander around. Additionally, staff are unaware of the requirement to complete the progress check for all children aged between two and three years to identify strengths and any areas where their progress is less than typical. However, staff use a suitable range of techniques to develop children's vocabulary. For example, they speak clearly and use repetition. Children listen to each other well and talk about their experiences at home. Older children count bricks, which helps their mathematical development.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare cannot be assured. The provider has failed to ensure that there are sufficient numbers of staff on site to meet ratios, especially at the start of the day. Nevertheless, children develop some understanding about a healthy lifestyle. They benefit from daily physical exercise and nutritious meals. Staff ensure that children with allergies are not exposed to certain foods. Children all have a named key person and all staff respond quickly if children are upset, and give comfort. On the whole, most children's behaviour is suitable. Staff encourage them with praise, fostering their self-esteem.

Outcomes for children are inadequate

Inconsistencies in assessment and teaching mean that children's progress from their starting points cannot be accurately evaluated. Children are not equipped with all the key skills needed for their future learning. However, younger children have opportunities to develop their small muscles in their hands during activities, such as making marks. Older children learn about the world beyond their immediate experiences. For example, they learn about other people and cultural celebrations.

Setting details

Unique reference number	EY500537
Local authority	Bradford
Inspection number	10080704
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 8
Total number of places	60
Number of children on roll	42
Name of registered person	Ladybird Kindergarten (the Swan) Ltd
Registered person unique reference number	RP535418
Date of previous inspection	Not applicable
Telephone number	07581084709

Ladybird Kindergarten registered in 2016. It is situated in Wyke, in Bradford, West Yorkshire. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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