

# Childminder report

<b>Inspection date</b>	7 August 2018
Previous inspection date	14 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder develops good partnerships with parents to ensure consistency in children's care and learning. Parents are complimentary about the quality of care their children receive.
- Children have a strong sense of belonging and develop strong emotional attachments with the childminder. Children's behaviour is good.
- Children enjoy following their interests in play. For example, children freely choose resources and use their imagination to create a Jurassic world. They show great levels of concentration, supported by the childminder, to investigate and try new experiences.
- The childminder promotes mathematical development effectively. For example, the children discuss weight, size and quantity with her as they make fruit kebabs.

### It is not yet outstanding because:

- The childminder does not consistently makes the best possible use of what she knows about child development to plan more specific activities and opportunities that focus sharply on individual children's next steps.
- Although personal development, behaviour and welfare are good, the childminder misses opportunities to reinforce children's understanding of the importance of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of the accurate assessments to provide highly targeted activities and experiences that focus more precisely on each child's next steps in learning and development
- extend opportunities for children to learn more about the importance of healthy lifestyles.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents through written evidence.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector had discussions with the childminder and the children at appropriate times.

#### Inspector

Julie Dent

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and has developed robust risk assessments, ensuring the environment is clean and well presented. The childminder has a good understanding of safeguarding issues and has developed clear policies and procedures to follow if she has any concerns. The childminder is keen to improve the setting and the experiences she provides for the children. For example, she makes good use of partnerships with the local networking group and other childminders to develop her practice further. She evaluates her practice well, taking into account the views of parents and children. For example, the children identified that they would like materials to make dens, and the childminder has invested in these to promote children's learning through use of their imagination.

### Quality of teaching, learning and assessment is good

The childminder provides an environment which is welcoming and well presented. Play spaces are well resourced and spark the children's interests. For instance, in the outdoor area, a broad selection of resources, including hoops, games and bikes, promotes the development of children's physical skills. The childminder provides children with appropriate challenges, such as encouraging them to create a building using all of the wooden bricks. The children work together to create a mosque. The childminder successfully promotes understanding of the local community and the wider world as they discuss people's differences. The childminder supports the children to solve problems within their play; for example, when they balance large bricks on top of smaller ones to create doors and windows. Children learn about new life as they take care of the newly hatched tortoise. Children of all ages play well together and are motivated to learn.

### Personal development, behaviour and welfare are good

The childminder helps children to settle and they become confident in exploring their surroundings. Children develop independence as they self-select their own resources and behave well. They follow well-established hygiene routines. Children make full use of the stimulating outdoor area. They show enthusiasm as they play together and learn about the importance of teamwork and cooperation as they play outdoor games.

### Outcomes for children are good

Children are making good progress. They are confident and sociable. Children become absorbed in their play and are motivated to learn. They develop their mathematical skills, for example, as they count how many skittles they have knocked over during a game. Children are happy, recall past events from home and share their experiences. They benefit from visits to the local school and are developing the skills they need for the future.

## Setting details

<b>Unique reference number</b>	311022
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10060260
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	14 October 2014

The childminder registered in 1997 and lives in the Mirfield area of West Yorkshire. She operates all year round, except for family holidays and bank holidays.

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