

Childminder report

Inspection date	8 August 2018
Previous inspection date	3 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong bonds with the childminder and feel emotionally secure. They are confident and gain high levels of self-esteem. For example, the childminder offers specific praise so children know what they have done well.
- The childminder has a good knowledge of what children can do and what they need to do next. She uses her observations effectively to plan a range of interesting activities. She assesses and monitors children's progress efficiently, and children make good progress from their individual starting points.
- The childminder provides an inviting, well-resourced indoor environment, and children confidently make choices about their play. She assesses potential risks effectively, such as the garden, and provides alternative outdoor provision, helping children learn about people and their community.
- Since the last inspection, the childminder has made good progress to address the recommendation set. She gains information from parents about children's starting points and uses this information effectively to influence her initial planning.

It is not yet outstanding because:

- The childminder does not consistently provide children with clear explanations to help them understand safe and hygienic practice, to support them to assess risk for themselves.
- The childminder does not routinely gather information from parents about children's achievements at home to help her in the planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their understanding of safe and hygienic practices so that they can assess potential risks for themselves
- gain further information from parents about children's learning at home to support the planning further.

Inspection activities

- The inspector observed the childminder's interactions with children as they played inside.
- The inspector discussed the childminder's understanding of the early years foundation stage requirements and how she evaluates her provision.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including children's assessment records, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder uses her risk assessments effectively to protect children within the home and on outings. She keeps up to date with training to help her protect children from harm. She has a good understanding of her responsibility to report any concerns about a child. The childminder evaluates her provision well. For example, she has recently reorganised the play space to help children have greater access and choice of resources. The childminder works well in partnership with parents, overall, providing them with relevant information about their children's learning and next steps. The childminder meets regularly with other childminders to engage in professional discussions and share good practice. For example, she has recently built on ideas to support children's creativity and knowledge of the wider world even further.

Quality of teaching, learning and assessment is good

The childminder engages well with children to encourage their learning effectively. For example, while children create with the dough, she commentates on young children's actions and encourages older children to talk about what they are making. This helps support their speech and language effectively. Children respond well to the childminder's questions and think of ways to improve their models, such as adding a carrot nose to their snowman. The childminder helps children count accurately and identify the different shapes they use, supporting their mathematical ideas well.

Personal development, behaviour and welfare are good

Children benefit from familiar routines. For example, they know to wash their hands before they eat and do so independently. Children are polite and behave well. The childminder is patient and encourages young children to share resources and take turns; for example, to spin themselves on the roundabout. Children play nicely together. For example, they help each other to sort the plastic animals into coloured dishes. Since the last inspection, the childminder has improved the children's understanding of healthy lifestyles. For example, children easily access their drinks when they are thirsty, have regular physical exercise, and learn about where food comes from and healthy eating.

Outcomes for children are good

Children develop good skills that support them in their future learning and prepare them well for their eventual move to school. Children communicate confidently. They follow instructions well and explore different techniques as they manipulate the dough into different shapes. They use tools, such as cutters and knives, purposefully to create shapes, helping them to build strong small-muscle skills.

Setting details

Unique reference number	EY282391
Local authority	North Somerset
Inspection number	10061340
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Date of previous inspection	3 July 2015

The childminder registered in 2004. She lives in Weston-Super-Mare, North Somerset. The childminding service operates from 8am until 6.30pm each weekday throughout the year.

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