

# 1246831

**Beaufort Care Group**

Monitoring visit

Inspected under the social care common inspection framework

## **Information about this children's home**

The home provides care for up to four children who may have emotional and/or behavioural difficulties. The home is operated by a private provider who has three other children's homes in the area.

The registered manager has been registered with Ofsted since December 2016.

**Inspection date:** 29 October 2018

## **This monitoring visit**

This children's home was judged inadequate at the full inspection in June 2018.

Following the full inspection, a monitoring visit was undertaken in August 2018 to review the progress made since the home was judged to be inadequate. Serious concerns were identified at the monitoring visit, and a notice to suspend the registration was served. Another monitoring visit was undertaken in September 2018. At that inspection, Ofsted found that the provider was compliant with the notice to suspend the registration and no children were living at the home.

Since the previous monitoring visit, the provider has kept Ofsted updated about the actions that it is taking to make improvements to the home.

At this monitoring visit, Ofsted found that sufficient action is being taken to improve the quality of the physical environment. A full refurbishment programme is taking place and the provider is planning to complete this work in all communal areas and two of the four bedrooms by 12 November 2018.

Since the previous monitoring visit, the provider has acted to improve the skills of the staff team. Two new practice managers have been recruited and reflective practice discussions have been held with all staff and the registered manager. These discussions focused on lessons learned from the full inspection and how staff would support children differently in the future. A skills analysis has been completed. The findings from this analysis have been used to devise personal development plans for

all staff.

All staff are undergoing an intensive two-week training programme that is designed to ensure that they have all of the basic care skills they need. Each member of staff will receive fortnightly supervision with the registered manager, who is being supervised by one of the senior managers.

Senior managers are planning to improve their oversight of the home. They are planning to review incident records every day and are scheduled to visit the home every week to meet with children and the staff team and to monitor the standard of care being provided.

Senior managers have met with local authorities to develop a shared agreement about each other's role and responsibilities, particularly the responsibility for providing children with education.

Following this monitoring visit, a decision was made not to continue with the notice of suspension when it finishes on 31 October 2018. The provider has been asked to keep Ofsted informed of any delays in the refurbishment of the home and/or in the retraining of the staff team. Ofsted will continue to monitor the action taken by the provider to implement its plans and address the previous weaknesses.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
27/06/2018	Full	Inadequate
05/12/2017	Interim	Improved effectiveness
06/06/2017	Full	Good

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>5: Engaging with the wider system to ensure children's needs are met</p> <p>In meeting the quality standards, if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each child's needs are met in accordance with the child's relevant plans.</p> <p>(Regulation 5(c))</p>	31/08/2018
<p>6: The quality and purpose of care standard</p> <p>The quality and purpose of care standard is that children receive care from staff who—</p> <p>understand the children's home's overall aims and the outcomes it seeks to achieve for children;</p> <p>use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>ensure that staff—</p> <ul style="list-style-type: none"> <li>■ protect and promote each child's welfare;</li> <li>■ provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background;</li> <li>■ provide to children living in the home the physical necessities they need in order to live there comfortably;</li> <li>■ ensure that the premises used for the purposes of the home are designed and furnished so as to—</li> <li>■ meet the needs of each child.</li> </ul> <p>(Regulation 6(1)(a)(b)(2)(a)(b)(ii)(iv)(vii)(c)(i))</p>	31/08/2018

<p>8: The education standard</p> <p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <ul style="list-style-type: none"> <li>■ understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers;</li> <li>■ help each child to understand the importance and value of education, learning, training and employment;</li> <li>■ help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible.</li> </ul> <p>(Regulation 8(1)(2)(a)(iii)(iv)(viii))</p>	<p>21/09/2018</p>
<p>10: The health and well-being standard</p> <p>The health and well-being standard is that the health and well-being needs of children are met, that children receive advice, services and support in relation to their health and well-being; and that children are helped to lead healthy lifestyles.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <ul style="list-style-type: none"> <li>■ that staff help each child to achieve the health and well-being outcomes that are recorded in the child's relevant plans;</li> <li>■ that staff understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding.</li> </ul> <p>(Regulation 10(1)(a)(b)(2)(a)(i)(ii))</p> <p>This relates to health concerns regarding smoking and substance misuse.</p>	<p>31/08/2018</p>
<p>11: The positive relationships standard</p> <p>The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—</p>	<p>14/09/2018</p>

<p>mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure— that staff—</p> <ul style="list-style-type: none"> <li>■ meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans;</li> <li>■ help each child to develop socially aware behaviour;</li> <li>■ encourage each child to take responsibility for the child’s behaviour, in accordance with the child’s age and understanding;</li> <li>■ help each child to develop and practise skills to resolve conflicts positively and without harm to anyone;</li> <li>■ communicate to each child expectations about the child’s behaviour and ensure that the child understands those expectations in accordance with the child’s age and understanding;</li> <li>■ help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship;</li> <li>■ understand how children’s previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children;</li> <li>■ are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same.</li> </ul> <p>(Regulation 11(1)(a)(b)(c)(2)(a)(i)(ii)(iii)(iv)(v)(vii)(ix)(x))</p>	
<p>12: The protection of children standard</p> <p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure— that staff—</p> <ul style="list-style-type: none"> <li>■ assess whether each child is at risk of harm, taking into account information in the child’s relevant plans,</li> </ul>	<p>10/08/2018</p>

<p>and, if necessary, make arrangements to reduce the risk of any harm to the child;</p> <ul style="list-style-type: none"> <li>■ help each child to understand how to keep safe;</li> <li>■ have the skills to identify and act upon signs that a child is at risk of harm;</li> <li>■ understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;</li> <li>■ take effective action whenever there is a serious concern about a child's welfare; and</li> <li>■ are familiar with, and act in accordance with, the home's child protection policies.</li> </ul> <p>that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm.</p> <p>(Regulation 12(1),(2)(a)(i)(ii)(iii)(v)(vi)(vii)(b))</p> <p>In addition, safeguarding records need to be comprehensive and contain information about all activities related to the event, and include minutes of meetings and guidance given by the designated officer.</p>	
<p>13: The leadership and management standard</p> <p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <p>helps children aspire to fulfil their potential; and promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <ul style="list-style-type: none"> <li>■ ensure that staff work as a team where appropriate;</li> <li>■ ensure that staff have the experience, qualifications and skills to meet the needs of each child;</li> <li>■ understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home.</li> <li>■ use monitoring and review systems to make continuous improvements in the quality of care provided in the home.</li> </ul> <p>(Regulation 13(1)(a)(b)(2)(a)(b)(c)(d)(e)(f)(h))</p>	<p>31/08/2018</p>

14: The care planning standard The care planning standard is that children— receive effectively planned care in or through the children's home. (Regulation 14(1)(a))	31/08/2018
23: Medicines The registered person must make arrangements for the handling, recording and safekeeping, safe administration and disposal of medicines received into the children's home. Medicines kept in the home must be stored in a secure place so as to prevent any child from having unsupervised access to them. (Regulation 23(1)(2)(a))	31/08/2018
33: Employment of staff The registered person must ensure that all employees— undertake appropriate continuing professional development; receive practice-related supervision by a person with appropriate experience; and have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33(4)(a)(b)(c)) In particular, records of the supervision and appraisal need to be of a good quality, reflect the discussion and any required actions to be completed.	31/08/2018
35: Behaviour management policies and records The registered person must ensure that— within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35(3)(c)) In particular, the person speaking to the child must not be a member of staff involved in the restraint.	31/08/2018
36: Children's case records The registered person must maintain records ("case records") for each child which— include the information and documents listed in Schedule 3	31/08/2018

<p>in relation to each child; are kept up to date. (Regulation 36(1)(a)(b))</p>	
<p>40: Notification of a serious event The registered person must notify HMCI and each other relevant person without delay if— a child protection enquiry involving a child— is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry). (Regulation 40(4)(d)(i)(ii))</p>	<p>31/08/2018</p>



## **Information about this inspection**

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

## **Children's home details**

**Unique reference number:** 1246831

**Provision sub-type:** Children's home

**Registered provider:** Beaufort Care Group

**Registered provider address:** 42 Lytton Road, New Barnet, Barnet EN5 5BY

**Responsible individual:** Jennifer Kendall

**Registered manager:** Sally Bailey

## **Inspector**

Wendy Anderson, social care inspector

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