

Childminder report

Inspection date	20 August 2018
Previous inspection date	10 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder does not make all relevant records accessible and available for inspection, as required.
- The childminder does not maximise opportunities to support young children's early independence skills, especially to help them learn to feed themselves.
- At times, children do not receive sufficient support to help develop their awareness of the importance of good personal hygiene.

It has the following strengths

- The childminder regularly observes and assesses children's abilities. She monitors any gaps, and makes effective use of the information from her assessments to plan a variety of activities to help children make good progress from their starting points.
- The childminder develops positive partnerships with parents. This promotes continuity of care and learning for children.
- Young children develop curiosity as they use their senses to explore and experiment using a range of resources. For example, young children repeatedly press buttons and open flaps to hear musical sounds, and wait to see what happens next.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the organisation of records to ensure that they are accessible and available at all times for inspection.	03/09/2018

To further improve the quality of the early years provision the provider should:

- encourage young children to learn to feed themselves, to help prepare them for the next stage in their development
- increase opportunities to develop children's understanding of good hygiene practices.

Inspection activities

- The inspector observed the childminder's interaction with the children during activities and routine care.
- The inspector spoke to the childminder at appropriate times during the inspection about her practice.
- The inspector looked at areas of the home used for childminding purposes.
- The inspector sampled the childminder's documentation. This included staff records, assessment reports, the attendance register, policies and procedures.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder attends training courses to keep up to date with childcare practices and meet children's needs. She is aware of the procedures to follow if she has concerns about the welfare of a child. Safeguarding is effective. The childminder ensures her assistants understand her policies so that they can provide appropriate care for children. She holds supervisory sessions with them to monitor their practices. At times, she leaves her assistants working with the children alone for short periods. However, the childminder does not organise all of her documentation effectively, so it is available for inspection. She has misplaced her assistants' paediatric first-aid certificates. Although this is a breach of requirement, the childminder confirms both assistants have the necessary certificates, and the impact on children's well-being is minimal because the assistants only work with the childminder on an occasional basis. The childminder has appropriate procedures to help children stay safe in her home and when out on trips. She has addressed previous recommendations and demonstrates a commitment to improve the quality of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder promotes children's language and communication skills effectively. She uses plenty of labelling, and repetition of words and phrases, to support young children's vocabulary. The childminder encourages older children to talk to each other in pairs so that they develop confidence to talk with others in a group situation. The childminder helps children learn how to treat others kindly through purposeful activities and role modelling. For example, she uses finger puppets to help children understand how to care for others, and play games at taking turns.

Personal development, behaviour and welfare require improvement

The weakness in the childminder's organisation of documentation does not enable her to fully assure children's health and general well-being at all times. The childminder's settling-in arrangements are effective. This helps children to settle with ease and develop trusting relationships with her. The childminder's simple daily routines enable children to play in an organised and tidy environment, although, on occasions, the childminder does not help children understand the importance of good personal hygiene. The childminder offers children varied and nutritious food that meets with their dietary requirements and preferences. However, at times, she does not make the most of opportunities to encourage young children to develop their early independence skills and learn to feed themselves.

Outcomes for children are good

Children make good progress. They develop a wide range of physical skills appropriate for their age and stage of development. For example, younger children learn to move in different ways, such as crawling, taking side steps along the furniture and learning to walk with support. Older children have regular opportunities to practise their ball skills. Children learn to name numbers and develop counting skills. They learn to recognise their first names and explore making marks. Children develop the necessary skills in preparation for their move to school.

Setting details

Unique reference number	EY435610
Local authority	Newham
Inspection number	10064923
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 September 2015

The childminder registered in 2011. She lives in East Ham in the London Borough of Newham. The childminder operates Monday to Friday from 8am to 6pm, all year round. She works with two assistants.

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