

Kids Klub Burnley Ltd

St. Johns RC Junior School, Thames Avenue, BURNLEY, Lancashire BB10 2PZ



Inspection date	30 October 2018
Previous inspection date	9 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management team and staff work closely as a team and share the same vision for the club. Staff are well qualified and extremely experienced.
- Children are settled and happy in the club. They are eager to attend after the school day and enjoy the relaxed environment which staff skilfully create. Children enjoy building friendships with a wide group of peers and interacting with staff.
- Staff are positive role models. They understand children's needs and offer a range of activities which interest children and complement learning in school.
- Partnerships with teachers from the on-site school are good. Staff speak with teachers every day as they collect younger children from their classrooms to accompany them to club.
- Good parent partnerships are in place. Parents are complimentary about the welcoming setting and the wealth of activities that are offered to children.
- Healthy lifestyles are promoted. Children access the outdoors every day and take part in a range of team games and physical activities.

It is not yet outstanding because:

- Management and staff do not consistently seek the views of parents to inform processes of self-evaluation.
- The management team is considering different ways to evaluate staff practice and raise staff knowledge to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of parents in processes of self-evaluation to identify and drive further improvement
- improve processes of performance management to identify focused professional development for all staff.

Inspection activities

- The inspector observed activities indoors and outdoors and looked at resources and activities that support children's interests.
- The inspector spoke with children, staff, parents and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at documentation, such as a sample of policies and procedures, training certificates and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the procedures they must follow if they are concerned about a child's welfare and are vigilant in their practice. For example, they check the identification of all visitors. Staff complete daily safety checks of the environment to ensure that any potential risks are identified and removed prior to children attending. Staff regularly evaluate the service they provide and identify areas that they could develop further. Staff are supported through inductions and supervision meetings. They attend training which has a positive impact on the quality of the provision. For example, staff have attended training on outdoor playground games.

Quality of teaching, learning and assessment is good

Staff build positive relationships with children and understand their needs and current interests well. Activities complement learning offered in school and adapt to different events throughout the year. For example, children enjoy using paint, glitter and a variety of brushes to make their own firework pictures. Children are actively encouraged to be involved in planning activities. For example, children discuss the activities and food they would like to try as part of Halloween week. Children initiate their own play and interact well alongside other children of different ages. Staff initiate discussion, role model how to use resources and support children develop new skills. Children enjoy a range of activities. For example, they enjoy using construction sets, racing on micro scooters outside and accessing computers.

Personal development, behaviour and welfare are good

Staff create a warm and relaxed environment where children have fun and relax. Staff offer settling-in visits for children and ask them about their favourite interests, so they can plan activities children will enjoy. Staff support children's emotional well-being. For example, they talk with children if they have concerns and allow them to sleep if they are tired. Children's behaviour is very good. They listen carefully to staff and are respectful towards one another. Staff use initiatives, such as 'star of the week', to promote positive behaviour. Healthy lifestyles are promoted through healthy snacks and daily access to the outdoors. Children build their independence through helping staff and being actively involved in routines, such as preparing snack. Children enjoy going to the club.

Setting details

Unique reference number	EY397504
Local authority	Lancashire
Inspection number	10080259
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	24
Number of children on roll	32
Name of registered person	Kids Klub Burnley Limited
Registered person unique reference number	RP909099
Date of previous inspection	9 January 2018
Telephone number	01282 438120

Kids Klub Burnley Ltd registered in 2009. It is one of three out-of-school clubs operated by a private provider. The club solely accommodates children of the host school after school, between the hours of 3pm until 5.40pm, Monday to Friday, during term times. The club also offers holiday care between 7.30am and 5.40pm, during school holidays, to children from the local and wider areas. It closes for bank holidays and a week at Christmas. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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