

# Shepherds Bush Families Project Child Care



58A Bulwer Street, London W12 8AP

<b>Inspection date</b>	22 October 2018
Previous inspection date	9 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a highly stimulating and rich learning environment where children feel safe and secure, happy and confident. Children are active learners and have many opportunities to play and explore and develop their independence through the routines of the session.
- Staff assess what children know and accurately help identify gaps in learning. Children make good progress in relation to their individual starting points.
- Staff build close relationships with parents, which helps parents support children's learning and development and keeps children safe. Children form very secure attachments to staff, which helps develop their confidence and self-esteem.
- Children engage well in a range of activities that helps them learn about the differences between people and communities. Staff place a strong focus on helping children to celebrate and respect differences and similarities between themselves and others. Children take turns and treat each other with kindness and fairness.

### It is not yet outstanding because:

- Arrangements for monitoring practice with secure links to professional development can be strengthened.
- Leaders do not yet have a secure enough picture of the differences in achievement between the different groups of children who attend the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen approaches to monitoring teaching and further developing practice within the setting
- build on the systems to monitor the progress made by different groups of children, to identify and close any differences in achievement.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning across the provision.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children and staff during the inspection and held meetings with the manager.
- The inspector looked at children's records, planning documentation and relevant policies and procedures, including those related to staff suitability.

#### Inspector

George Selvanera

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Procedures to ensure safe recruitment of staff are robust. Staff have a good knowledge of how to safeguard children and the procedures to follow should a welfare concern arise. Leaders and staff build trusting relationships with parents so that children are kept safe. They place a strong focus on supporting families as a whole. Leaders sensitively manage difficult situations and discussions with parents and children when they arise to help embed the culture of the setting and the strong focus on the promotion of British values. Leaders have a good knowledge of the priorities of the setting, with staff placing a specific focus on improving children's communication and language development so that they are ready for their next stages of learning and attending school.

### Quality of teaching, learning and assessment is good

Staff work well with parents to find out about their child when they first start at the setting. Staff effectively use this information, together with their observations, to plan for the needs and interests of children. Staff know the children very well and follow their interests as soon as they arrive at the setting. Staff immediately begin to support children's play. They are skilled at knowing when to sit back and observe and when to interact and support children's play. They encourage children to use their imagination in their play, asking questions and encouraging children to think through their own ideas. Staff model language and praise children.

### Personal development, behaviour and welfare are good

Children move happily and freely throughout the environment. Their curiosity is nurtured with the wide variety of toys and equipment that they are able to explore independently. This includes good opportunities that support their physical development. For example, children manipulate dough and use moving walkways, steps, slides and age-appropriate exercise equipment with confidence. They behave well and demonstrate positive relationships. For example, children cooperate with the rules of group activities, such as group exercise and circle time, and respect the boundaries of areas reserved for adults. A healthy approach to diet is promoted within the setting, where children have access to healthy foods and water. They also know that they need to wash their hands before meals.

### Outcomes for children are good

Young children, and those who have recently started at the setting, are settled and demonstrate good language and communication skills. This is encouraging given that children typically do not come from households where English is the main spoken language. Older children count the cubes of towers they are making, talk about their artwork and show interest in books and stories. Children listen to instructions and copy the staff.

## Setting details

<b>Unique reference number</b>	143805
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10067910
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Shepherds Bush Families Project
<b>Registered person unique reference number</b>	RP523495
<b>Date of previous inspection</b>	9 December 2015
<b>Telephone number</b>	020 8749 2371

Shepherds Bush Families Project Child Care registered in 1992. It is situated in the London Borough of Hammersmith and Fulham. The setting is open from 9.15am to 1.45pm on Monday and from 9.15am to 12.45pm Tuesday to Thursday, all year round. The provider receives funding for the provision of free early education to children aged two years. The manager has a level 6 qualification. The provider employs five members of staff, all of whom hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

