

Active Learning Jw3 Nursery

Jewish Community Centre, 341 351, Finchley Road, London NW3 6ET



Inspection date	26 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- On occasion, staff do not ensure that all children are always within sight and/or hearing.
- Some staff working in the toddler rooms have not identified in enough detail, what children need to do next in their learning.
- At times, group activities for younger children do not fully match their interests and stage of development.
- Although the new manager has made a good start to the self-evaluation process, it is not fully successful in identifying and targeting all weaknesses.

It has the following strengths

- Children develop strong emotional bonds with their key person and all members of staff. Children are given lots of reassurance and cuddles to help them settle into the nursery environment, in their own time.
- Staff manage behaviour in a positive way and children respond well. Staff help children learn how to manage their behaviour and play together well. Children develop good independence and self-care skills.
- Staff effectively work in partnership with parents. They keep parents informed about children's progress and encourage parents to be involved with their child's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all children are within sight and/or hearing of staff at all times.	27/10/2018

To further improve the quality of the early years provision the provider should:

- reflect on the accuracy of some assessments in the toddler rooms to ensure children continue to make good progress.
- strengthen planning for two- to three-year-old children to support their focus and attention during group activities.
- make more effective use of self-evaluation to ensure that statutory requirements are met and areas for improvement are prioritised.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a wide range of documentation, including evidence of staff suitability checks, children's development records and attendance registers.
- The inspector spoke to parents and children to take account of their views.
- The inspector spoke with staff and observed their teaching.

Inspectors

Chris Lamey
Shana Laffy

Inspection findings

Effectiveness of leadership and management requires improvement

On occasion, staff do not actively supervise children to ensure they are always within sight and/or hearing. However, this does not have a significant impact on children's safety as staff immediately put this right. Staff understand how to recognise possible signs and symptoms that may raise cause for concern and are confident in the procedures to follow. Safeguarding is effective. The systems for self-evaluation are not robust enough to identify all areas where improvement is needed. Parents speak highly of the warm relationships between children and staff, and the improvements that have been made within the nursery since the appointment of the new manager. The manager meets with staff regularly to identify any training needs. For example, the deputy manager has recently attended training to help her in her role as the special educational needs coordinator.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of toys and resources to support their learning. On the whole, staff organise the environment well. Children are able to make choices in their play, for instance, as they freely access messy play, malleable materials and role-play resources. Mathematical opportunities are a particular strength in the nursery. For example, pre-school children expertly identify they have only eight plates and they correctly tell the staff they need two more. Staff support younger children to count to ten and learn about addition and subtraction, using visual aids and props.

Personal development, behaviour and welfare require improvement

Due to the weakness in leadership and management children's welfare is not supported as robustly as possible. However, the nursery provides children with healthy food to choose from at mealtimes and water is available for children to serve themselves during the day. Staff seize opportunities to extend further children's understanding about the importance of following a healthy diet. Children learn about safety in the nursery, for example, they help to tidy away resources and learn how to stay safe using the outdoor equipment.

Outcomes for children are good

Overall, children make good progress from their starting points, including those who have additional funding. Children's move on to school is managed well. Good links with nearby schools helps to promote children's confidence as they prepare for the next stage of their learning. Toddlers giggle with delight while exploring sand and water and show good concentration skills while playing with cause-and-effect toys. Babies babble and clap their hands while staff sing nursery rhymes and songs with them. Children who speak English as an additional language gain the skills they need to communicate effectively.

Setting details

Unique reference number	EY545770
Local authority	Camden
Inspection number	10082279
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	87
Number of children on roll	91
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0207 794 3929

Active Learning Jw3 Nursery registered in 2017. It operates from 7.30am until 6.30pm throughout the year, except for five Jewish holidays. The nursery employs 33 members of staff, of whom, 20 hold relevant childcare qualifications from level 2 to level 7. The nursery provides funded nursery education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

