

Childminder report

Inspection date	30 October 2018
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are self-assured and happy in the care of this kind and thoughtful childminder. She is considerate to their emotional needs and meets them well. She uses good levels of praise, which supports children's feelings of self-worth and confidence in their own abilities.
- Children make good progress in their learning. The childminder skilfully helps the children develop their language skills. For example, she encourages them to join in with familiar stories and songs.
- The childminder keeps her home very safe and the children move around with confidence. Children make their own choices, for example, when deciding what they would like to play with and where they would like to play.
- Children show high levels of confidence in social situations. For example, at snack time they talk about the fruit they are eating. There is lots of chatter as the children eat the fruit and decide what they like to eat.
- Children are good friends and show kindness to each other; for example, they help their friends to tidy away the toys and prepare for a sticking activity.

It is not yet outstanding because:

- Self-evaluation is not fully used and the views of children and parents do not contribute to further help improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make further use of self-evaluation to include the ideas and views of children and parents, to help identify areas for improvement accurately to further enhance outcomes for all children.

Inspection activities

- The inspector observed children's play and their conversations with the childminder in the indoor and outdoor environment.
- The inspector looked at the resources the children use.
- The inspector examined documentation and discussed the systems that the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.
- The inspector completed a joint observation with the childminder

Inspector
Julie Biddle

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children and keep them safe in her care. She knows how to recognise signs and symptoms of any welfare concerns and the procedures to follow to report these to the relevant agencies. The childminder monitors her own practice and childcare service. For example, she seeks suitable training opportunities and shares ideas with other childminders. Overall, the childminder has successful partnerships with parents; for example, she keeps them informed of their children's daily experiences. The childminder understands the need to maintain ratios and to record the daily attendance of all of the children. The childminder knows the children very well. She assesses their progress successfully and uses this information to identify what children know, how they learn and their interests. Her successful teaching methods help to close any identified gaps in learning.

Quality of teaching, learning and assessment is good

The childminder plans activities that are fun, and help the children make good progress. For example, children have fun identifying animals they find in a bucket. They laugh with the childminder as they try to make the animal noises and think carefully about the colour of the animals. The children are excited to learn. Children have good opportunities to develop their creative skills. They have great fun exploring textures and deciding what they would like to stick on their animal pictures. The childminder skilfully extends this activity asking the children about the colour of the materials they are using.

Personal development, behaviour and welfare are outstanding

The childminder has created an environment that is highly stimulating and fully fosters children's feelings of self-worth and confidence. The childminder is highly skilled and sensitive to knowing and understanding the needs of the children and meets them exceptionally well. The childminder manages behaviour extremely well and fully supports the children to understand how their behaviour can affect other children. The childminder uses practical activities, such as games, to fully support the children to learn about turn taking and sharing. She uses robust policies and procedures to help the children be safe and supervised at all times.

Outcomes for children are good

Children develop good language skills and enjoy problem solving. For example, they work together to play a game and decide which animals match. They decide together where to place each domino. Children develop useful skills for their future learning and their move to school.

Setting details

Unique reference number	139018
Local authority	Hillingdon
Inspection number	10081048
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	11 February 2016

The childminder registered in 1995 and lives in the London Borough of Hillingdon. She operates from Monday to Friday, throughout most of the year.

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