

Little Oaks Montessori Nursery

6th Southgate Scout Hall, Waterfall Road, Southgate N14 7JZ



Inspection date	30 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager regularly reflects on the service she provides and identifies areas for improvement in the nursery. She gathers the views of parents and children and uses this information to enhance children's learning experiences.
- Staff work effectively with other professionals to support children's learning and development. This particularly supports children who have special educational needs (SEN) and/or disabilities. Staff improve children's outcomes well.
- Staff create a warm and welcoming atmosphere in the nursery. They are kind, warm and caring. Staff are skilled at supporting children's emotional well-being. Children behave well. They are happy, settled and ready to learn.
- Children enjoy the activities staff create for them. They access a wide variety of resources that support all areas of their learning. All children make good progress from their different starting points.
- Staff support children in learning about technology. For example, children enjoy using simple computer programs.

It is not yet outstanding because:

- On occasion, staff do not identify opportunities to extend children's learning as fully as possible.
- Staff do not consistently provide children with as many opportunities as possible to develop their writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in identifying all opportunities to extend learning during activities to help children make even better progress
- enhance opportunities for children to practise their writing skills to support their emerging literacy as fully as possible.

Inspection activities

- The inspector observed different activities, including outdoor play, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gain their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The manager ensures that staff are confident in their understanding of the signs and symptoms that may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Safeguarding is effective. The provider supports staff's professional development, for instance, through regular supervision and training. Staff regularly share the skills and knowledge they gain through training with each other, to enhance practice in the nursery. For example, they worked together to review and enrich the opportunities for role play they offer children.

Quality of teaching, learning and assessment is good

Staff are confident in their understanding of how to support the learning of young children and carefully plan what children need to learn next. They consistently support children's mathematical learning. For example, they incorporate counting, shapes and size into a wide variety of activities. Parents praise the support they receive in extending their children's learning at home. They say that they regularly receive ideas from staff about what they can do to support their children's development. Children benefit from the continuity in their learning. Staff support children's physical development. For example, children enjoy sharing their favourite dance moves during group activities.

Personal development, behaviour and welfare are good

Children enjoy helping each other. For example, older children spontaneously give fresh paper towels to younger ones after they have washed their hands. They explore their similarities and differences as they talk about the different food they like and do not like. Children learn about leading a healthy lifestyle, for instance, as staff talk to them about the different types of fruit they eat and why they are good for them. Children enjoy opportunities to explore the local area. They learn about people whose experiences may be different to their own, for example, during a visit to a local care home for older people.

Outcomes for children are good

Children excitedly share their learning. For example, they use their emerging language skills to talk to each other how they are 'mashing' pumpkins. They count as they build towers and use mathematical language to describe the shapes they have made with play dough. Children jump up and down excitedly as they share their achievements with others and are clearly proud of what they do. They are confident, self-motivated learners. Children enjoy creating their own games. They shriek with delight as they play hide and seek and encourage staff to pretend to be 'witches'. Children are prepared well for the next stage in their learning, including school.

Setting details

Unique reference number	EY538656
Local authority	Enfield
Inspection number	10077203
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	60
Name of registered person	Corbett, Karen Patricia
Registered person unique reference number	RP538654
Date of previous inspection	Not applicable
Telephone number	07930620582

Little Oaks Montessori Nursery registered in 2016. The nursery is open Monday to Friday from 9am to 3.30pm for 38 weeks of the year. There are nine members of staff. Of these, eight hold relevant early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The nursery follows the Montessori method of education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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