

Camp Beaumont - Bancroft's

611-627 High Road, Woodford Green, Essex IG8 0RF



Inspection date	2 August 2018
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Leaders have not met their responsibility to notify Ofsted of significant events that have occurred in relation to the childcare provided.
- Leaders do not ensure they keep a written record of the outcome of complaints and what action has been taken to improve practice.
- Staff do not gather enough information from parents about children when they first start, to help plan play experiences that fully reflect children's individual needs.
- Self-evaluation processes are not rigorous enough. The management team acts on the advice of other early years professionals to help make changes to practice. However, it does not identify all areas for improvement, particularly in relation to breaches in requirements, to drive forward continuous improvement.

It has the following strengths

- Staff are friendly, enthusiastic and form warm relationships with children. They support their emotional well-being effectively. Children are happy and confident.
- Children behave well. Staff successfully share their expectations with children to help them learn what acceptable behaviour is.
- Staff interact with children well. They support children's participation effectively, such as by joining in with activities and using questions to help encourage children to eagerly share their ideas. Children concentrate well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the management team's knowledge of when to notify Ofsted of a significant event, including serious accidents	31/08/2018
ensure there is a written record of complaints, the outcome and the action taken.	31/08/2018

To further improve the quality of the early years provision the provider should:

- build on the information gathered from parents about children when they first start at the setting, to help plan play experiences that precisely support children's individual needs
- develop the use of the self-evaluation process to carefully monitor the quality of the provision, and clearly identify and act on areas for improvement.

Inspection activities

- The inspector held discussions with the manager about how the setting reflects on the quality of its service.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers, and engaged with children at appropriate times.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management requires improvement

Leaders monitor staff's interactions with children well and reflect on the quality of this effectively to help improve children's experiences. They provide opportunities for staff to develop their skills, such as providing training during their induction period, to help them develop their expertise. They recognise some strengths and areas for improvement in the setting's practice overall. However, they do not identify all weaknesses to improve all aspects of the provision further. Safeguarding is effective. The manager supports the staff in developing their safeguarding knowledge, such as through training. They all know how to recognise and report any signs that indicate a child may be at risk of harm. The management team does not keep a written copy of the outcome of complaints it receives and the action it has taken in response to these.

Quality of teaching, learning and assessment is good

Children are confident and keenly explore the safe and welcoming environment. They have opportunities to choose the activities they want to engage in and staff respond to their interests well. Staff develop children's conversation skills effectively, such as during group discussions, and encourage children to share what they think. Children are confident speakers. They have good opportunities to learn about diversity, for example, when exploring books that reflect other cultural backgrounds. Children learn to respect each other's differences and develop their understanding of different people in the community. Overall, staff work well with parents. For example, they keep parents well informed about the activities they provide for the children at the club. However, some staff do not gather enough information from parents about what their children can already do and activities they enjoy when they first start, to help them plan experiences that fully support children's individual needs.

Personal development, behaviour and welfare require improvement

Staff effectively assess risks in all areas that children use, to identify and remove any hazards. However, leaders have failed to notify Ofsted of significant events that have occurred in the setting, such as a serious accident, or to inform Ofsted of the action taken following the accident. This does not have a significant impact on children's welfare as the management team made appropriate changes to practice following the event to ensure children's safety and prevent a reoccurrence. Staff teach children well about how to be healthy, for example, by discussing nutritious foods. Children have good opportunities to be active. They have opportunities to use climbing equipment and develop good physical skills. Children learn to manage their personal needs well and develop an understanding of good hygiene practices. For instance, they learn the importance of washing their hands before they eat.

Setting details

Unique reference number	128410
Local authority	Redbridge
Inspection number	1137700
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 16
Total number of places	486
Number of children on roll	218
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	23 July 2015
Telephone number	01603851000

Camp Beaumont (Bancrofts) registered in 2000 and is situated in Woodford Green, in the London Borough of Redbridge. The camp operates during the school holidays between 8am and 6pm, every weekday. The provider employs 28 members of staff, four of whom hold relevant childcare qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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