

Orchards Day Nursery

20 Tatton Road South, Heaton Moor, Stockport SK4 4LU



Inspection date	14 August 2018
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The system for recording and monitoring the administration of medication is not fully effective. Staff do not record written details each time they give a child medicine.
- The manager does not yet monitor and evaluate the progress of different groups of children to improve outcomes for learning even further.
- Occasionally, staff do not make the most of opportunities to extend children's ideas and thinking skills even further.

It has the following strengths

- The management team provides targeted support for staff in their professional development. For example, there are effective supervision meetings in place and an ongoing programme of training to continue improving their good practice. Staff are enthusiastic and motivated in their roles.
- Staff and managers develop positive relationships with children and their families. They work successfully with parents and keep them informed about their child's care and learning. Parents praise staff for the care and learning their children receive.
- Staff build effective links with other professionals and providers, such as schools. They promote a two-way flow of communication and provide a consistent approach to children's care and learning.
- Staff skilfully support children's emotional well-being. Children are happy, settle quickly and build secure attachments with the friendly and caring staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a written record of medicine that is administered to children is consistently maintained.	31/08/2018

To further improve the quality of the early years provision the provider should:

- monitor and evaluate the progress different groups of children make to precisely identify areas to improve outcomes for learning even further
- extend children's thinking skills and ideas and build even further on the levels of challenge offered.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager, owner and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed joint observations with the manager and the deputy manager.
- The inspector spoke to some parents during the inspection and took account of their written views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of leadership and management requires improvement

Although parents provide prior consent for staff to administer medicine, the management team does not consistently check staff follow procedures for recording each time they give a child medicine. Nevertheless, managers and staff demonstrate a strong and enthusiastic commitment to embed improvements across the nursery. They receive close support from the local authority. For example, they are developing exciting plans to improve the outdoor area for all children. Safeguarding is effective. Staff know the correct procedures to follow if they have concerns regarding a child's welfare. The management team has effective recruitment and induction systems to ensure the suitability of all staff working with children. Furthermore, the manager has recently adapted comprehensive risk assessments outdoors to ensure children's safety is a priority in the nursery.

Quality of teaching, learning and assessment is good

Although staff monitor individual children's progress effectively, they do not closely monitor the progress of different groups of children. Nonetheless, staff have good knowledge of children's needs and interests. They provide quality interactions to support children's next steps in learning. They engage children well in their learning and encourage their imaginative play. For instance, children pretend to hide from the grizzly bear in their makeshift dens. Children explore the mud kitchen with fascination; they discover different bugs and insects and draw pictures to represent their interests. Staff engage children well in conversations and make links to their home experiences. However, at times they do not fully extend opportunities for children to enhance their ideas and thinking skills even further. Babies enjoy exploring a wide range of sensory play and they happily join in with their favourite songs.

Personal development, behaviour and welfare require improvement

Despite the weaknesses regarding following procedures for administering medicines, generally, staff support children's emotional well-being and attend to their care well. Children develop increasing confidence in their balance and coordination. For example, they learn to ride bicycles and carefully navigate their way across tyres and wooden planks. Staff provide close support and reassurance. Children enjoy healthy meals and snacks. Staff help children learn about food that is good for their bodies and discuss the vegetables they have been growing in the garden. Staff have recently completed behaviour training and they teach children behavioural expectations. For example, they use reward charts and gentle reminders to promote good manners and social values.

Outcomes for children are good

Children make good progress during their time at the nursery. They show high levels of curiosity and are motivated to learn. They display sustained enjoyment and interest in their play. Children learn about the world around them and enjoy a range of topics about different countries and cultures. They listen and join in with favourite stories and show an interest in early mark making. Children develop important skills for their future learning, including school.

Setting details

Unique reference number	EY217002
Local authority	Stockport
Inspection number	10066050
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	59
Number of children on roll	88
Name of registered person	Orchards Day Nursery Limited
Registered person unique reference number	RP902273
Date of previous inspection	13 July 2015
Telephone number	0161 432 1994

Orchards Day Nursery registered in 2002. The nursery employs 22 members of childcare staff. Of these, 14 staff hold appropriate early years qualifications at level 3, two at level 2 and one at level 6. The manager holds a level 5 early years qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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