

The Lloyd Park Centre

Winns Avenue Entrance, Lloyd Park, Walthamstow, London E17 5JW



Inspection date	29 October 2018
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leaders are extremely conscientious and lead passionately. They accurately recognise the nursery's strengths and target specific areas, taking incisive action to improve. This is reviewed regularly to help the setting continue to identify further improvements to maintain outstanding outcomes for children.
- Staff diligently work with parents to exchange information about their children and fully involve them in their children's learning and development in the setting and at home. They are highly successful in involving all groups of parents in their children's learning to help improve the outcomes of all children to an outstanding level.
- Leaders and staff are vigilant and make children's welfare a high priority at all times. For instance, they thoroughly assess any risks and very swiftly minimise these to ensure a very safe environment for children to play.
- Children are always keen to join in and concentrate carefully while they engage in the highly effective learning experiences. Staff use their expert teaching knowledge to plan highly challenging activities that fully captivate children. They are exceedingly alert to children's needs and skilfully adapt activities to follow their interests, contributing to all children making excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on opportunities for children to use their home languages in their play and learning.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with leaders and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how the setting reflects on the quality of their service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders and staff follow very robust procedures and clearly understand their duty to keep children safe, ensuring children are always extremely well supervised and cared for. Leaders check on staff performance extremely well, such as through thorough supervisory arrangements. They carefully plan opportunities for them to enhance their in-depth knowledge, such as through targeted training sessions to help maintain outstanding teaching. Leaders actively seek and keenly act on the advice of others, such as other early years professionals, to help continuously improve provisions for children. They implement very successful systems to help support children in making continual progress. Staff quickly recognise and reduce any identified gaps in children's development to help them maintain their excellent rates of progress.

Quality of teaching, learning and assessment is outstanding

Children are highly confident and motivated to explore in a highly stimulating, well-organised environment. They relish exploring the 'Grow Wild' area of the environment and have excellent opportunities to develop their high levels of independence and learn how to do things skilfully for their age. For instance, children are able to expertly solve problems so they are able to move equipment safely. Staff know their key children's abilities exceedingly well and are highly responsive to their individual needs. They capture children's attention during activities brilliantly. For example, they carefully observe children's interests and extend this providing an arrangement of interesting mark-making props to explore and add to children's curiosity, while skilfully enhancing their early writing skills. However, leaders recognise that the use of children's home languages in their play could be enhanced to help aid children's learning experiences even further.

Personal development, behaviour and welfare are outstanding

Children are visibly happy and behave exceptionally well. They learn how to sensibly use equipment, while successfully learning how to manage risks. For instance, children carefully balance and climb on the apparatus in the setting, while boosting their physical skills and self-esteem. Children have an exceptional range of opportunities to learn about themselves and others. For example, staff embrace the different backgrounds of families and provide resources linked to their culture to help children deeply understand their uniqueness and to help support high levels of mutual respect.

Outcomes for children are outstanding

All children are extremely well prepared for their next steps in learning and school. Older children develop excellent literacy skills, such as giving meaning to the marks they make. They learn in depth about the outdoors and develop their understanding of the world excellently. Younger children are curious and explore the environment independently.

Setting details

Unique reference number	EY283352
Local authority	London Borough of Waltham Forest
Inspection number	10081942
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	113
Number of children on roll	249
Name of registered person	The Lloyd Park Children's Charity
Registered person unique reference number	RP524157
Date of previous inspection	10 June 2015
Telephone number	0208 531 9522

The Lloyd Park Centre registered in 1987 and is situated in the London Borough of Waltham Forest. The nursery operates Monday to Friday, from 8am to 5.50pm, for 50 weeks per year. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 36 members of staff, most of whom hold appropriate early years qualifications ranging from level 2 to level 8.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

