

Little Badgers Pre-School

The Holme School, Bordon GU35 8PQ



Inspection date	30 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- There is very good attention to children developing a healthy lifestyle. For example, children enjoy eating healthy snacks and relish outdoor play in a well-resourced and stimulating outdoor area.
- Staff regularly observe, assess and monitor children's learning, to aid their progression. Additional funding is used effectively to support children's learning, where they need it most. All children, including children who speak English as an additional language and children who have special educational needs (SEN) and/or disabilities, make good progress from their starting points.
- Key-person relationships with children and partnerships with parents are strong. Staff know the children well. They exchange regular information about children's care and learning with parents. Parents comment positively about the provision.
- The manager and her staff use their child protection training, policies and procedures effectively. They are quick to work with the appropriate agencies where they have concerns about a child's protection, safety, health or welfare.

It is not yet outstanding because:

- Staff do not consistently use opportunities for children to extend their problem-solving skills.
- Although staff use a variety of strategies to promote good behaviour, they sometimes do not fully support children to consider the consequences of their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their problem-solving skills
- make the most of opportunities to encourage children to understand the consequences of their actions.

Inspection activities

- The inspector held a meeting with the manager, and spoke with parents, staff and children.
- The inspector looked closely at the progress of several children.
- The inspector looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

Procedures for staff recruitment, induction and vetting are rigorous. Safeguarding is effective. The manager supports staff effectively through regular supervision meetings and appraisals. Training opportunities are targeted to support staff's specific roles and responsibilities. The manager is aware of individual staff member's strengths and aspects of their practice to develop. Staff work well with other professionals and provide strong support for children who have SEN and/or disabilities, to fully meet their needs. Self-evaluation is used well to identify strengths and areas for development.

Quality of teaching, learning and assessment is good

Staff have a wide range of qualifications and experience. They effectively monitor and track children's learning to quickly identify any gaps. Staff provide activities that help children to explore and investigate, supporting them to become motivated learners. For example, children enjoy playing with play dough, and use tools with skill as they make spiders and worms. Staff encourage children's early writing skills and are encouraged well as pencils, pads and paper are readily available. Children are given a wide range of opportunities to learn about the natural world. They enjoy observing wildlife and helping to care for plants and vegetables in the growing area.

Personal development, behaviour and welfare are good

Children play happily for long periods outdoors, and have a wealth of activities to support their all-round development. For example, children show great delight as they use guttering to race cars down the hill. Children's independence is developing well as they learn to manage their self-care needs and simple tasks, such as pouring drinks and serving snacks. They are physically active everyday, for example, they enjoy singing and dancing to music. Children's self-esteem is boosted as they are praised for their efforts, achievements and positive behaviour. Children participate in a range of activities that helps them to understand similarities and differences in their lives and the lives of other people.

Outcomes for children are good

Children develop good skills in readiness for the move on to school. Older children are developing good pencil control. They enjoy writing for different purposes, for example, they pretend to write receipts for the 'petrol station' outside. All children handle books and enjoy joining in with songs and rhymes. Children have ample opportunities to develop their physical skills. For example, they utilise the well-resourced outdoor play area to develop their climbing and balancing skills.

Setting details

Unique reference number	EY535669
Local authority	Hampshire
Inspection number	10076699
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	26
Name of registered person	Fyfield, Elaine
Registered person unique reference number	RP512066
Date of previous inspection	Not applicable
Telephone number	07947667125

Little Badger's Pre-school registered in 2016. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications from level 3 to level 5. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

