

<b>Inspection date</b>	30 October 2018
Previous inspection date	5 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The leadership team is enthusiastic and committed to providing a high-quality provision. They regularly evaluate the club and reflect on their practice well. The manager consistently seeks out feedback from parents and children to identify the strengths and areas to develop.
- Staff are strong role models, they have high expectations of the children and provide them with plenty of choice. For example, those children who want to be active are offered a wide range of sports activities outdoors. Staff plan exciting indoor activities for those children who prefer quieter spaces.
- Children are sociable and happy. They develop positive relationships with each other and the staff, and enjoy the time they spend at the club.
- Partnerships with parents are effective. Parents speak highly of how safe and caring the club is and how happy their children are. They compliment on the wide range of activities offered to their children and the happy environment.
- The manager and staff have developed good partnerships with the host school. Staff regularly share information about children's learning and care needs.

### It is not yet outstanding because:

- Staff do not consistently support quieter children to help them build confidence.
- Although partnerships with parents are good, staff do not consistently obtain comprehensive information from parents about their children's interests and abilities on entry to the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work with quieter children more effectively to help build their confidence more
- extend ways in which parents share information about their children's interests at the start of their placement.

### Inspection activities

- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors, and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.
- The inspector read testimonials from parents during the inspection, and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of suitability of staff working in the provision.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of the potential signs and symptoms of abuse and neglect. Staff have a secure knowledge of the safeguarding procedures and know their responsibilities for reporting concerns. The leadership team works effectively together and have successfully addressed the weaknesses raised at the last inspection. For instance, they have developed a training programme to ensure that all staff's knowledge of their roles and responsibilities are kept up to date. Managers have high expectations of staff. They have developed secure systems for recruitment, induction and training. Staff regularly attend ongoing training to improve the outcomes for children further. All staff attend regular team and supervision meetings with the manager to develop the activities and resources available for children.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and enjoy being with the children. They plan a wide range of activities, indoors and outdoors. Children are encouraged to access their own toys and resources independently from the well-resourced club. For instance, some children choose to be creative and enjoy cutting out templates of people and designing outfits for them. Others, who prefer to be outdoors, concentrate for sustained periods as they learn basketball tricks and use the hula hoop. Some children enjoy using their imaginations as they dress in 'enchanted outfits' or build houses using construction toys. Another group enjoy exploring textures, scents and colours as they make their own play dough. Children listen carefully to the staff's instructions. They are encouraged to explore trial and error, such as to add the correct amounts of water to develop the consistency for their dough. Staff listen carefully to children's ideas and encourage them to share their thoughts with one another.

### Personal development, behaviour and welfare are good

Children's behaviour is very good. They are confident and relaxed, and have a strong sense of belonging. They share, take turns and help one another without prompting. Older children help younger children and are good role models. Staff communicate boundaries and expectations for behaviour clearly. Children's safety is given a high priority. Staff are vigilant when supervising children in their activities, indoors and outdoors. They encourage children to consider how they move around the club to keep one another safe. Staff encourage children to be independent and develop self-care skills. For example, all children collect their own cups and plates for meals. They enjoy selecting their own salad and fruits and put away their dirty cutlery. Staff support children's healthy lifestyles well. For instance, children are offered a variety of nutritious meals.

## Setting details

<b>Unique reference number</b>	EY476735
<b>Local authority</b>	Kent
<b>Inspection number</b>	10079591
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	119
<b>Name of registered person</b>	West Hill Life Limited
<b>Registered person unique reference number</b>	RP902482
<b>Date of previous inspection</b>	5 October 2016
<b>Telephone number</b>	01322278677

West Hill Life at Went Worth Infant School registered in 2014 and is situated in Dartford, Kent. The club operates before and after school, during term time only. Opening hours are from 7.15am to 8.45am and 3.15pm to 6pm. There are nine members of staff, four of whom hold early years qualifications.

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