

Inspection date	29 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff establish positive relationships with children and get to know them well. Children have a good sense of belonging and positive levels of well-being.
- Children have good opportunities to develop their early writing skills to support their future learning. For example, older children write their name with confidence and younger children give meanings to marks as they draw and paint.
- The manager and staff evaluate their practice effectively. They hold daily meetings to discuss the events of the day and how these motivate children to learn. They use the findings to support their future activity plans and help children continue to make good progress.
- Staff establish positive partnerships with parents and help keep them fully informed in their children's learning. For instance, they share children's achievements daily.
- Children have good opportunities to develop their imagination. For example, through imaginative play they build a fairy garden and pretend it is for visiting fairies.
- Staff are positive role models. Children are polite and behave well. They confidently follow the rules and boundaries and know what is expected of them.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's respect and understanding for other people's similarities and differences from around the wider world.
- Staff do not consistently encourage children to complete their own tasks and develop their independence skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's respect and understanding for other people's similarities and differences outside of their own communities and beliefs
- build upon children's opportunities to complete their own tasks and develop their independence even more consistently to support their future learning skills further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the pre-school.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The managers closely monitor the consistency of care and teaching that staff provide for the children. For instance, they hold individual meetings to discuss staff performance and highlight any training needs to develop their practice. All staff are keen to keep up to date with new ideas and build on their skills and knowledge. They attend a good range of beneficial training. For example, they have learnt about the different ways to support children and parents to understand the importance of healthy eating. Staff establish positive relationships with staff at other settings that children also attend. They understand the importance of helping to provide children with a consistent approach to their shared care and learning experiences. For instance, they share children's achievements regularly. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's welfare. This includes knowing who to contact to seek advice and follow up any concerns. Staff complete thorough risk assessments and closely monitor the indoor and outdoor learning environments, to help ensure that they remain safe and secure for children.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track the progress of individual and groups of children. This enables them to identify promptly any gaps in their development. Staff provide good support to help children close these quickly. Staff effectively help children to prepare for their eventual move on to school. For instance, all children have a keen interest in a wide range of reading materials. Staff build on children's interests and ideas well. For example, children who enjoy a book about pirates, go on to make treasure maps and build a large pirate ship to bring their imagination alive.

Personal development, behaviour and welfare are good

Children develop good social skills and build meaningful friendships. Children play happily together and share and take turns with resources maturely. Children have good opportunities to develop their physical skills. For example, they build and negotiate obstacles, such as balancing and climbing on tyres and stepping stones. Children develop a good understanding of the importance of healthy lifestyles. They follow good health and hygiene routines, and discuss the importance of washing away germs at mealtimes.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They gain skills to support their future learning well. Younger children confidently count as they play and older children complete simple sums. Children are confident to freely express themselves creatively. For example, they explore paint in interesting ways and enjoy making prints with autumnal items, such as leaves.

Setting details

Unique reference number	EY561707
Local authority	Kent
Inspection number	10081589
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	2 - 4
Total number of places	20
Number of children on roll	20
Name of registered person	West Hill Life Limited
Registered person unique reference number	RP902482
Date of previous inspection	Not applicable
Telephone number	01322278677

West Hill Life Ltd registered in 2018. It operates from a church building in Dartford, Kent. The setting is open Monday to Friday from 8am to 6pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs nine members of staff, five of whom hold a relevant early years qualification at level 2 and above. This includes one member of staff who holds a qualification at level 5.

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