

The Mousehole Nursery, UCLH

U.C.L.Hospitals Staff Nursery, Lower Ground Floor, 23 Devonshire Street,
LONDON W1G 6PG



Inspection date	24 October 2018
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management and staff work in partnership with parents effectively. Staff keep parents informed of their child's progress at nursery and their next steps in learning, providing continuity in meeting children's care and learning needs.
- Staff use assessments of learning to plan for what children need to learn next, helping them to make good progress in their learning.
- Staff provide children with a variety of opportunities to become independent in self-care skills, supporting them to gain skills ready for school.
- Children are supported in their mathematical development effectively. For example, children learn to set the table for lunch and help count how many plates and pieces of cutlery they will need for themselves and their friends.

It is not yet outstanding because:

- Occasionally, staff do not fully consider ways to help children to explore their emotions and learn to understand the impact of their actions on others.
- The management does not precisely monitor the impact of staff training and coaching to identify any gaps in staff practice and provide support to further their skills and knowledge develop and to raise the quality of the provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to help children understand about their own emotions and understand the consequences of their actions on others, to support their emotional and social skills effectively
- monitor the impact of training and coaching to help identify and address any gaps in staff knowledge and skills, to help raise the quality of their practice to a higher level.

Inspection activities

- The inspector spoke with staff and the manager during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documents, including children's assessments, staff records and safeguarding policies.
- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents and took account of their views.

Inspector

Bethany Patrick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The staff have a clear understanding of the signs and symptoms which may raise concerns about a child's welfare and the procedures to follow. Regular risks assessments are carried out to ensure the equipment and environment are safe for the children to use. Overall, there are good opportunities for staff to undertake professional development. For example, since the last inspection, staff have developed their understanding of supporting children's mathematical development. The manager involves parents in the evaluation of the nursery and encourages their views to make positive changes, for example, in menu planning.

Quality of teaching, learning and assessment is good

Children develop good communication and language skills, including children who are learning English as an additional language. For example, staff regularly sing songs and encourage the children to join in with the words. Staff repeat words and encourage children to copy these. Staff provide a range of activities that interests children and motivates them to explore and learn. Children have opportunities to extend on their imaginative play and build on their experiences. For example, staff created role-play areas, including a kitchen with real-life resources and a 'construction site' in the garden. Children learn about equality and diversity. For example, staff teach children about different cultures and festivals from a variety of faiths.

Personal development, behaviour and welfare are good

Children are happy and settled in the nursery. They build trusting relationships with the staff. Children develop good levels of independence. For example, staff encourage children to put their own coats and shoes on and wipe their own nose. Staff praise children regularly for their achievements. Children are confident and develop their self-esteem well. Children learn about keeping themselves healthy. For example, they enjoy nutritious meals and regularly spend time outdoors being physically active, including visiting the park. Staff work closely with parents to support consistency in children's learning. For example, they share the children's learning targets with the parents with ideas of how they can support these at home.

Outcomes for children are good

Children, including those who have special educational needs, receive the support they require to progress in their learning and development. For example, staff and parents have regular meetings to discuss the children's needs, learning and progress. Children are curious and active learners. For example, they use binoculars to explore the environment. Children engage in activities with enthusiasm. For example, older children develop good listening skills, and learn to ask questions and explore their ideas, such as when listening to a story. This helps prepare them for their next stage in learning and future move to school.

Setting details

Unique reference number	135108
Local authority	Westminster
Inspection number	10066756
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	29
Number of children on roll	28
Name of registered person	University College London Hospitals NHS Foundation Trust
Registered person unique reference number	RP519327
Date of previous inspection	5 April 2016
Telephone number	020 7935 5228

The Mousehole Nursery, UCLH registered in 1991. It is owned by the University College of London Hospital Trust (UCLH), and is located in the London Borough of Westminster. The nursery provides a service for the staff of the UCLH Trust only. It is open each weekday from 7.30am to 5.50pm for 49 weeks of the year. There are nine staff employed to work with the children. Of these, one member of staff holds a qualification at level 6, seven staff hold relevant early years qualifications at level 3 and one holds a relevant qualification at level 2. The nursery receives funding to provide free early education for children aged three and four years.

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