

Puddleduck Preschool

All Saints C Of E Church, Frances Road, Windsor SL4 3AJ



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| Inspection date | 18 October 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|---|--|--------------------|----------|
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is outstanding

- Leaders monitor and track the progress of individual children and different groups of children extremely well. This enables them to identify any gaps in learning rapidly and provide exceptionally good support for children to catch up quickly to maintain their outstanding progress in their learning and development.
- Leaders have established extraordinarily positive partnerships with parents and keep them extremely well informed of their children's learning. Staff provide regular planned events for parents to attend. For example, regular progress meetings take place, allowing practitioners to discuss the finer details for their child's development and give excellent ideas for parents to extend learning at home.
- Children have excellent opportunities to respect and understand the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of interesting activities, for example, they learn about different cultural festivals, such as harvest, and how these are celebrated in other countries.
- Staff establish exceptional relationships with children and get to know them extremely well. Children are incredibly happy and confident, and have outstanding levels of well-being.
- Children develop impressive early writing skills. Older children independently write relevant upper- and lower-case letters with great confidence.
- All children communicate extremely confidently. For example, they are exceptionally enthusiastic to share their dinosaurs and soldiers, and discuss their fantasies with their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to develop their interest in numbers even further.

Inspection activities

- The inspector observed staff interacting with children and parents.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked samples of the policies and procedures, risk assessments, staff training and children's assessment records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff teaching on children's learning.

Inspector

Jamie Hassan

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and staff evaluate their practice exceptionally well. For example, they observe each other as they teach children and set highly challenging targets. This helps them keep children interested and motivated. The manager closely monitors the consistency of staff practice and recognises the need for staff to enhance children's number skills even further. All staff attend extremely beneficial training to enable them to keep their skills and knowledge up to date. For example, they learn about the different ways that children play and introduce activities to encourage them to investigate the natural environment. Safeguarding is effective. All staff are extremely knowledgeable of the safeguarding policies to help them keep children safe. Parents are kept well informed of their children's development and contribute to their progress records. For instance, they provide evidence of their child's learning at home, through the online learning journal.

Quality of teaching, learning and assessment is outstanding

Leaders ensure that any gaps in learning are diminishing rapidly. Staff establish extremely positive partnerships with other early years professionals. This helps them to provide children with an incredibly consistent approach to their shared care and learning experiences. For example, staff work together with other professionals to observe children who need extra support, and identify meaningful targets for learning. Staff expertly help prepare children to manage their eventual move to school. For instance, younger children learn more challenging skills and confidently learn to recognise letters and their sounds. Staff enthusiastically extend children's learning. For example, children were enthused by the royal wedding, and used role-play resources to re-enact this celebration. Staff help children learn some of the reasons why people get married.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models. Children behave impeccably, as they are courteous and polite. Children have outstanding opportunities to challenge their physical skills, such as creating a course that will challenge their balance, as well as their strength and coordination. Together, they independently choose their resources, such as rolling on mats, a beam for balancing and a ladder to practise various movements. They experience pure joy as they achieve getting from one end to the other with few mistakes. All children develop an excellent understanding of responsibility and independence. For example, throughout the day they take great care looking after resources, cleaning up after themselves and learn to be patient and resilient in their play.

Outcomes for children are outstanding

Children are exceptionally kind towards each other. They share resources extremely well and offer regular opportunities for other children to join in their play. Children are inspired to care for the setting's 'Mr Puddleduck' toy. It encourages parents to build on children learning at home, such as trips to the local town, sightseeing and visits to specific places, such as the bank. All children participate in activities that require high levels of concentration and language. For instance, all children have a superb opportunity to learn another language, such as French, through songs and games. Children develop excellent reading skills in readiness for their next stage of learning.

Setting details

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| Unique reference number | EY500128 |
| Local authority | Windsor and Maidenhead |
| Inspection number | 10076633 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 5 |
| Total number of places | 30 |
| Number of children on roll | 45 |
| Name of registered person | Puddleduck Preschool Limited |
| Registered person unique reference number | RP900989 |
| Date of previous inspection | Not applicable |
| Telephone number | 07786282123 |

Puddleduck Preschool registered in 2016 and operates in All Saints Church Hall, Windsor, Berkshire. The pre-school is open on Monday from 9.15am to 3.15pm, Wednesday from 9.15am to 1.15pm and Friday from 9.15am to 12.15pm. On Tuesday and Thursday it is open from 8.45am to 3.15pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs six members of staff, five of whom hold relevant early years qualifications at level 2 or above. This includes the manager who has a qualification at level 7.

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