

# Infinity Pre-School

Hest Bank Memorial Hall, Lancaster LA2 6JB



<b>Inspection date</b>	30 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The dedicated staff and management team have a shared vision to give children the very best start in life. They support all children to make consistently high rates of progress, given their starting points.
- All the staff have extremely high expectations of their own practice and what children can achieve. They regularly seek the views of children and parents and use highly targeted development plans to drive ongoing improvements.
- Staff establish excellent partnership working with parents and other professionals. This ensures that children are provided with exceptional levels of support to promote their learning and development.
- The highly qualified and motivated staff use exceptional teaching methods to ignite children's enthusiasm for learning. Children thrive and flourish. They thoroughly enjoy joining in activities and planning their own play and exploration.
- Children play with high levels of joy, and delight in each other's discoveries and achievements. Their physical and emotional well-being are supported extremely well by the highly responsive and attentive staff. Children are confident to ask questions, share their views and experience new things.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop ways to accurately and incisively monitor the progress that different groups of children make and identify and promote early support, when necessary.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Cath Palsler

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They have an excellent understanding of the procedures to follow should they be worried a child is being abused. Managers use a highly focused programme of staff training, supervision and support. They regularly host training events for staff, parents and other settings. Following training, staff now use superb strategies to provide information and technology resources to help children find things out and make discoveries. Staff use highly accurate assessments to identify each child's progress. The management team is eager to develop even more incisive assessments to identify the progress of different groups of children. Additional funding is used extremely well. For example, the management team has invested in dance sessions to support children's confidence and self-assurance.

### Quality of teaching, learning and assessment is outstanding

Staff use superb methods to promote children's early literacy skills and help build the foundations for early reading and writing. For example, staff use fun rhyming games and help children to sound out the words. They nurture children's imagination as they listen to the music and make corresponding marks on the large piece of paper. Staff are highly skilled at encouraging children's curiosity, problem-solving and critical-thinking skills. Children work out where to pour the water so that they can collect it as it flows out. They use information books to help recognise the birds that they remember seeing in their garden. Staff use mathematical language and introduce new words as children play and explore. Children use puppets and props as they retell stories and make up their own games with high levels of enjoyment.

### Personal development, behaviour and welfare are outstanding

Staff share ongoing information with parents, from the start. They use this information to promote children's interests and meet their needs exceptionally well. Staff are highly skilled and sensitive to children's emotional needs and help them to form secure attachments. Children arrive with high levels of enthusiasm, excitement and anticipation as they explore the highly stimulating environment. Staff are superb role models and provide children with gentle reminders of expectations. Children listen attentively and their behaviour is exemplary. They are kind and caring and develop high levels of self-control and respect for others. Staff are extremely skilled at promoting children's self-confidence, independence and self-care skills. Children learn how to keep themselves safe and make healthy choices.

### Outcomes for children are outstanding

All children make consistently high rates of progress in relation to their starting points. They acquire the skills and confidence to prepare them extremely well for the next stages in their learning and for school. Children settle in quickly and make friends easily. They thoroughly enjoy celebrating special things together. They are curious, inquisitive and active learners and eager to try new experiences and work things out for themselves. Children are highly motivated and excited to join in. Any gaps in children's progress close rapidly.

## Setting details

<b>Unique reference number</b>	EY540163
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10079178
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Infinity Pre-School Ltd
<b>Registered person unique reference number</b>	RP910784
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01524 874331

Infinity Pre-School registered in 2016. The pre-school employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including three with early years professional status or qualified teacher status. One staff member holds a qualification at level 6 and two staff hold a qualification at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.45am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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