

JC Academy Norbury Afterschool Club



Norbury Manor Primary School, Abingdon Road, London SW16 5QR

Inspection date	24 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff have good partnerships with parents and the school. They share information daily with parents and the school staff, and receive valuable support and advice, which helps to support children's care.
- Staff complete risk assessments to ensure the environment and activities are safe and appropriate for the children and promote children's well-being.
- Staff provide a range of interesting resources. They plan activities indoors and outdoors that enable children to play, explore and enjoy their time at the club. New children settle well.

It is not yet outstanding because:

- Staff do not consistently support children to learn what is expected of them, for example, they do not always provide clear messages about the rules of games.
- Managers and staff do not consistently reflect on the environment and experiences offered to children in order to ensure every child is offered the highest quality of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise how to reinforce positive messages to children about what is expected of them.
- reflect on the provision offered to children and identify where areas can be further enhanced to strengthen the experiences all children receive at the club.

Inspection activities

- The inspector had a tour the areas of the premises used by the club with the manager and discussed the safety of children.
- The inspector observed children and how staff interacted with them.
- The inspector carried out observations with the manager and discussed benefits to children.
- The inspector took account of the views of parents, staff and children.
- The inspector held discussions with the provider and manager at appropriate times.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. There is a safeguarding policy and procedure that includes the use of mobile phones in the club to help promote children's safety. Staff are vigilant. They consistently ensure children are supervised and safe. Staff are deployed well to support and meet the needs of children. The provider ensures there is sufficient staff to promote the safety and welfare of children. Staff are aware of changes in legislation, such as data protection and understand the importance of confidentiality. The manager provides appropriate support for staff and encourages them to attend training to improve their skills. Staff understand their roles and responsibilities. Staff gain permission from parents to administer medication if needed. All accidents and incidents are clearly recorded and parents are promptly informed. These help to ensure that children's health and well-being are supported. Staff have attended safeguarding training and are confident in their ability to act on concerns to protect the welfare of a child. For example, they know the reporting procedure to follow. The provider ensures staff working with children remain suitable.

Quality of teaching, learning and assessment is good

Staff interact well with children and effectively promote their communication skills. They give children time to think and respond to questions as they encourage them to recall experiences and express their ideas. Staff encourage children to count and use mathematical language as they play games. They effectively complement the learning taking place in school. Staff join in with children's outdoor games, which helps them to develop their physical abilities well. Older children include younger children in play and are gentle around them. The manager monitors children's play experiences and staff performance appropriately to ensure all children join in with activities and have fun as they play. Children say they enjoy their time at the club and are happy playing with their friends.

Personal development, behaviour and welfare are good

The club have implemented an effective key person system and staff have developed positive relationships and bonds with the children. They support children to understand the routines and encourage younger children to be independent. For example, younger children wash their hands in the bathroom and know where to sit for tea. Children contribute to the rules and expectations of the club. Children are polite and show respect for their friends. They play well together and share and take turns. Children enjoy the benefits of exercise. They have many opportunities to develop their physical skills daily, as they take part in a variety of balls games. Children lead their own games with the supervision of staff. This promotes their independence, cooperation and gives them the ability to work together and listen to one another. Children also have the opportunity to take part in additional weekly activities such as gymnastics and drama. Staff provide fresh and healthy food each day that meets children's dietary needs. Parents are very complementary about the services offered.

Setting details

Unique reference number	EY551782
Local authority	Croydon
Inspection number	10057540
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	4 - 9
Total number of places	40
Number of children on roll	45
Name of registered person	JC Academy Ltd
Registered person unique reference number	RP534650
Date of previous inspection	Not applicable
Telephone number	020 8914 7802

JC Academy Afterschool Club registered in 2017. It operates from Norbury Manor Primary School, in Norbury, in the London Borough of Croydon. The club opens Monday to Friday, from 7.30am until 8.45am and from 3.10pm until 7pm, during term time only. There are three members of staff working with the children, including the manager.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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