

Childminder report

Inspection date	30 October 2018
Previous inspection date	8 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has made significant improvements since her last inspection. She has worked closely with local authority quality advisers and has taken necessary steps to improve. The childminder continually reflects on her practice and is motivated to drive ongoing developments.
- The childminder completes training to extend her knowledge further. For instance, recent training associated with language and communication has a positive impact on teaching and subsequently outcomes for children.
- The childminder is kind and calm. Children share warm positive relationships with the childminder and are reassured by her gentle interactions. Children are happy, content and thrive emotionally.
- Every child's uniqueness is nurtured. The childminder creates an inclusive and welcoming setting. Children learn about different cultures and religions through a range of activities and multicultural resources. Children behave well and learn to be respectful and considerate of others.

It is not yet outstanding because:

- Sometimes, very young children are not fully supported to make independent choices about their play.
- The childminder completes accurate observations and tracking of children's progress. However, she does not consistently use assessment information effectively to help her focus precisely on what children need to learn next and help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further opportunities for very young children to make choices and decisions about their play
- strengthen the use of assessment to help focus planned activities even more precisely around what children need to learn next and support children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living at the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of parental views through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of her responsibilities associated with child protection. She knows the signs and symptoms that may suggest a child is at risk from harm and the appropriate actions to take to record and report concerns. The childminder works closely with parents and shares regular updates about children's progress and achievements. Effective communication with parents helps the childminder to provide complementary care and learning to that delivered at home. Children settle quickly and are ready to learn.

Quality of teaching, learning and assessment is good

The childminder is a sensitive teacher. She subtly participates in children's games and suggests ideas to extend their learning. Children's interests are incorporated into the programme of activities. This helps to enthuse and engage children in their learning. For example, children show a recent interest in exploring. The childminder recognises this and provides a rich array of natural resources, such as cones and wood, to support children's exploratory impulses. The childminder skilfully models language throughout the day. She uses repetition and ensures words are clearly and accurately pronounced. This helps to expand children's emerging vocabulary. Ongoing narration and explanation expose children to a wealth of new language. Children become confident communicators.

Personal development, behaviour and welfare are good

Children have good appetites and enjoy their food. They eat a range of nutritious meals and develop positive attitudes to the food they eat. The childminder makes good use of community facilities. Children enjoy fresh air and exercise daily and participate in a range of interesting activities at local amenities. For instance, children climb and exert themselves at soft-play centres. They expand and practise emerging physical skills in a safe and secure environment. Children's physical health is well promoted. Children are immensely settled and demonstrate a strong sense of belonging. Children frequently check the childminder is close by, which illustrates their reassurance in her company. Children are happy, relaxed and enjoy positive bonds with the attentive childminder.

Outcomes for children are good

Children acquire a range of key skills in preparation for the next stage in their learning and the eventual move to school. Younger children begin to feed themselves, illustrating age-appropriate self-care skills. Children approach challenge with a positive can-do attitude. For instance, children solve problems when playing with interactive technology toys. Children develop good physical skills. Babies stand unsupported and begin to walk. Children are confident and self-assured. All children make good progress from their starting points.

Setting details

Unique reference number	EY245483
Local authority	Manchester
Inspection number	10079475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 November 2017

The childminder registered in 2003 and lives in Openshaw, Manchester. She operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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