

Fun4kids Childcare

Burtonwood Community Primary School, Green Lane, WARRINGTON WA5 4AQ



Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are attentive and focus on developing children's confidence and love of learning. They regularly observe and assess children's progress. Staff plan enjoyable activities that help children to reach the next steps in their learning.
- Children behave well. Staff are good role models and teach children to be polite and thoughtful. Children play well together and form warm attachments with staff. Staff help children to complete simple tasks, such as tidying up and pouring drinks. This helps to give children a sense of responsibility and achievement.
- Staff build strong partnerships with parents and actively seek and value their views. Parents comment on the warmth of staff and the friendly atmosphere they help to create.
- The provider is committed to ongoing evaluation. They involve staff, parents and children in helping to assess the quality of their services. They have plans to build on their already good practice. For example, they have a strong professional development programme in place.

It is not yet outstanding because:

- Occasionally, staff do not use their good knowledge of children to provide highly challenging experiences to motivate and further extend their learning.
- At times, staff do not organise transitions in children's activities effectively. Children have to wait for periods and become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make better use of what they know about children to target challenges even more precisely
- enhance the organisation of the periods when there are changes in the routine or when children are moving between activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider, who is also the manager.
- The inspector talked to the staff and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of staff and observations and assessment documentation.
- The inspector took account of the views of parents and children from information in the provider's records, and by talking to some parents.

Inspector
Mary Wignall

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of safeguarding issues and local procedures. Recruitment procedures are robust and staff performance is monitored and developed effectively. The provider is currently supporting a number of staff to achieve higher qualifications. Partnership with the local authority and the on-site school are positive. The provider has undertaken training on outdoor play to help to make the most of the shared woodland facilities on site. They closely monitor children's progress and act swiftly, in partnership with parents and other professionals, to address any emerging gaps.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and experienced. The strong key-person system helps them to get to know children well. They follow clear plans to promote each child's learning and share information about children's progress with parents. Staff encourage children to think for themselves. When a child says a spider has six legs staff encourage them to count together to see if they are correct. They talk about the initial sounds of words and help children to recognise the differences. For instance, they talk about the sound 'tree' begins with and ask what day of the week starts with same sound. Children are confident to call out and share their views. Children are motivated and enjoy learning.

Personal development, behaviour and welfare are good

Children are developing good physical skills and independence. Staff encourage children to make full use of the outdoor play areas. Children relish playing in the woodland area. They climb and balance on logs and ropes. Staff supervise sensitively and stay close by, offering words of encouragement and a steadying hand if needed. They remind children that a log may be slippery, helping to develop their understanding of safety. Staff effectively promote children's self-care and good hygiene. Children happily cooperate with helping to put on their coats and clear their tables after mealtimes. They take turns and share resources well.

Outcomes for children are good

Children are developing skills necessary for the next stage of their learning, including school. They sit and listen to stories well, joining in with repeated phrases and rhymes with understanding and expression. Children show concentration as they use magnifying glasses to show staff how things are 'big' and 'little'. They develop their own games using toys they have made with coloured bricks. Children are learning to use their imagination and have fun learning new things.

Setting details

Unique reference number	EY501718
Local authority	Warrington
Inspection number	10076643
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	24
Number of children on roll	45
Name of registered person	Fun4kids Childcare
Registered person unique reference number	RP911044
Date of previous inspection	Not applicable
Telephone number	01925 299797

Fun4kids Childcare registered in 2016. It is located within the school grounds of Burtonwood Community Primary School, Warrington. The setting employs eight members of childcare staff. Of these, four hold appropriate qualifications ranging from level 2 to level 4. It is open Tuesday, Wednesday and Thursday from 8am until 6pm. The before- and after-school club is open five days a week, Monday to Friday from 8am until 9am and 3.15pm until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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