

# The Burrow Nursery & Pre-School

Hollis Lane, Kenilworth CV8 2JY



## Inspection date

26 October 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

Previous inspection:

### Outstanding

1

Not applicable

Effectiveness of leadership and management

Outstanding

1

Quality of teaching, learning and assessment

Outstanding

1

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Outstanding

1

## Summary of key findings for parents

### The provision is outstanding

- This nursery and pre-school is truly inspirational. The play and learning environment is rich, varied and imaginative. Staff use natural resources and real-life experiences to inspire children's learning. Children develop a deep sense of achievement as they explore their own learning, such as deciding on the ingredients to make scones.
- Staff have exceptional teaching skills. They plan a vast and impressive range of stimulating activities that truly excite children and motivate them to learn. For example, children enjoy high-quality outdoor activities in the inspiring forest school area. They work extremely well together to solve problems, such as finding ways to climb trees and light camp fires.
- Children are visibly happy. Staff are extremely caring and support children's emotional well-being superbly. Children display high levels of positive behaviour as they form warm and caring attachments with staff and with their peers. Staff are excellent role models to the children.
- The extremely well qualified and knowledgeable staff and management team have an excellent drive for improvement. This, coupled with an extremely strong focus on staff's ongoing development, helps to continually raise the excellent quality of teaching.
- Staff establish extraordinarily positive partnerships with parents and keep them extremely well informed about their children's learning. For example, they consistently share children's learning experiences and provide helpful tips and ideas for activities they can do at home with their children. In addition, parents and children select books to take home from the outdoor library.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the relationships with other settings in order to share the outstanding practice.

### Inspection activities

- The inspector observed interactions between staff and children as they engaged in activities together indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint inspection of an activity with the manager.
- The inspector held discussions with the acting manager and provider. She looked at relevant documentation and evidence of the suitability of persons working in the setting. They reviewed relevant documentation, including recruitment processes, and discussed priorities for improvement.
- The inspector took into account the views of parents and carers spoken to on the day and from numerous emails sent into the setting.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The leadership and staff have a highly robust understanding of their roles in protecting children's welfare. Children's welfare is central to all they do. Leaders have a well-embedded process for staff recruitment and robust vetting procedures are in place to ensure anyone who has access to children are suitable and competent. Leaders have a highly effective policy for staff supervisions and support and show they value staff. The management support staff to use the knowledge from training to provide focused activities to improve children's speech and language. This helps to raise staff's teaching to an outstanding level. The manager and staff are exceptionally skilled at evaluating their practice. They observe each other as they teach children and set highly challenging targets. Management recognise the need to build on the relationships with other settings to share the settings outstanding practice.

### Quality of teaching, learning and assessment is outstanding

Teaching is highly motivational. Staff are exceptionally enthusiastic and deliver a wide range of innovative and exciting play activities that are precisely focused on children's interests. When a child talks about volcanoes staff immediately engage him and together they constructed a replica of a volcano. Great excitement ensues as the volcano erupts when vinegar and soda are added. Children shout in delight 'look at the lava'. Younger children are continually challenged in play and investigate using their senses. They explore the different textures of shaving foam, oats, paint and gel in a builder's tray, manipulating them with their hands and using different tools. They scoop the inside of pumpkins and hammer golf pins in them to see what happens when water pours out of the holes. The impressive outdoor area is an exciting learning environment where children use flint and metal to spark flames as they create a camp fire to melt marshmallows. Children develop a passion for the natural world around them. Children excitedly investigate and delight in exploring real vegetables in the mud kitchen. Staff are exceptionally skilled at producing accurate assessments, which help them identify children's strengths and any gaps in learning. They use these to tailor the curriculum to children's individual needs while expertly promoting learning through play.

### Personal development, behaviour and welfare are outstanding

Children gain wonderful first-hand opportunities to expand their understanding of people, families and communities through creativity, imagination and innovative teaching. Tolerance and respect are embedded into everyday practice through routines, as children are encouraged to share and take turns. Staff are consistently polite towards children and children copy this. Children enjoy regular walks through the local village and farmlands to see cows and the churchyard.

### Outcomes for children are outstanding

Children achieve a tremendous foundation for their future learning and their eventual move on to school. Children's knowledge of early mathematics and literacy is promoted highly successfully. Children learn about quantity, weight and measure as they mix ingredients to make scones. Children are consistently stimulated and eager to join in activities. They explore herbs grown in the garden and grind them to make 'potions'.

## Setting details

<b>Unique reference number</b>	EY538312
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10077199
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	The Burrow Nursery & Pre-School Limited
<b>Registered person unique reference number</b>	RP538311
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01926 853323

The Burrow Nursery & Pre-School registered in 2016 and is located in Kenilworth, Coventry. There are 21 members of staff who work with the children. Of these, 16 hold relevant early years qualifications at level 3 and above. It opens from Monday to Friday throughout the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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