

Findern Community Preschool

Findern Village Hall, Castle Hill, Findern, Derby DE65 6AL



Inspection date	25 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- Staff do not ensure that they identify and minimise all risks and hazards to ensure children's safety.
- Not all staff have an appropriate understanding of how to manage child protection concerns, including if there is an allegation made against a member of staff.
- Procedures to evaluate the practice of staff and help them to improve are not thorough enough to drive improvements to the quality of teaching.
- Staff do not consistently assess children's stage of development thoroughly to identify where they need support in their learning.
- The quality of teaching is variable and does not help children to make good or better progress. Staff do not consistently guide children's learning or ensure that their teaching is not too complex for children's stage of development.

It has the following strengths

- Staff have developed effective partnerships with parents and carers and regularly share useful information to support children's learning and development.
- The manager has developed useful partnerships with other settings. She shares information to ensure there is consistency of support for children's learning and development. She organises visits for children who are due to move on to school so that they can become familiar with the new environment and staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that risk assessments identify and minimise all risks and hazards to children	26/10/2018
ensure that all staff are trained to understand the safeguarding policy and are able to respond in an appropriate way if there are any child protection concerns	14/11/2018
strengthen the supervision of all staff to identify where they need to improve their practice and provide appropriate support to ensure that the quality of teaching is consistently good or better	21/12/2018
make better use of assessment of children's development to understand their needs fully and to plan appropriate activities and support	07/01/2019
improve teaching to guide children's learning consistently according to their individual stage of development and help them to make the best possible progress in their development.	07/01/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and chair of the committee. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Staff do not ensure that the outdoor area is safe for children to use. They do not ensure that children are supervised at all times outdoors, including when they play on large equipment. Not all staff know how to manage child protection concerns appropriately or what to do if there is an allegation against a member of staff. Although there are systems to evaluate staff practice, they are not well established. The evaluation of teaching is not thorough enough and the evaluation of the manager's performance is not regular enough. The directors understand their responsibility to notify Ofsted of any changes. There are appropriate systems to check on the suitability of staff.

Quality of teaching, learning and assessment requires improvement

Some assessments of children's stage of development are inaccurate. Staff do not consistently identify what children need help with to ensure they can plan appropriate support. Teaching is inconsistent. Staff do not guide children's learning well enough during activities or ensure that it is appropriate for children's stage of development. Staff are noticeably less effective in supporting learning when they are interacting with more than one child. Nevertheless, staff plan activities and resources according to children's interests. They sound out the letters in children's name and demonstrate how to write them. They use simple mathematical language when playing with younger children in the water tray.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding mean that children's safety and well-being are not effectively promoted. Furthermore, weaknesses in teaching mean that staff do not consistently help children to develop a secure understanding of how to use the resources safely. However, staff are calm and promote a positive atmosphere. They help children to understand the routines, for example, at snack time. Staff provide a suitable range of toys and resources. Parents and carers explain how their children enjoy the variety of activities.

Outcomes for children require improvement

Weaknesses in teaching mean that children are not making the best possible progress in their learning. Nevertheless, children are developing some of the skills they need for school. They play well together. They listen to stories and can recite phrases from familiar books. Children talk to others about events that are happening in their home life.

Setting details

Unique reference number	EY542932
Local authority	Derbyshire
Inspection number	10082356
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	
Age range of children	2 - 5
Total number of places	26
Number of children on roll	16
Name of registered person	Findern Community Pre-School Limited
Registered person unique reference number	RP542931
Date of previous inspection	Not applicable
Telephone number	07974651134

Findern Community Preschool was registered in 1993 then re-registered as a limited company in 2017. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications, including one with qualified teacher status. The pre-school opens Monday to Friday during term time. Sessions are from 8.30am to midday on Monday and Thursday and from 8.30am to 3pm on Tuesday, Wednesday and Friday. The setting provides funded early education for two- to five-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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