

ABC@D's Child Care Nursery

Whinmoor Surgery, White Laithe Approach, Leeds LS14 2EH



Inspection date	31 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team supports staff well and they evaluate and monitor the quality of the provision effectively to continually improve outcomes for all children.
- The views of staff, parents and children are highly valued and included in the process of reflective practice.
- The staff team provides a very stimulating, easily accessible and welcoming learning environment which children thoroughly enjoy exploring.
- Children benefit from a very nurturing environment and a strong key-person system. Staff deployment and supervision of children are good and children form secure attachments with staff and are confident to ask for help.
- Staff show a good understanding of how children learn. Their detailed observation and planning systems help them to ensure that they offer children a wide range of interesting and challenging activities.
- The nursery have established good links with the community. Parents speak very positively about the care and education their children receive. They are also keen to share information about the flexibility and additional support the staff team offers to meet the needs of the whole family.

It is not yet outstanding because:

- Although staff benefit from frequent discussions about their performance, the programme for continuous professional development is not precise enough to enhance the quality of teaching to an exceptional level across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff's teaching so that specific areas of improvement for individuals can be identified and supported through targeted professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff receive high levels of training to give them a very good understanding of what to do should they have any concerns about a child's welfare. Robust recruitment and vetting procedures ensure staff working with children are suitable to do so. Communication with parents is strong. Parents receive ongoing information about the activities provided and children's next steps in learning. Risk assessments are in place and have been recently updated and shared with staff and parents to promote children's safety. The management team has created a very close working staff team, who they engage in regular supervisory sessions. They support staff to share their strengths and ideas with colleagues to continue to develop good practice.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how to promote children's learning and development. Children are active learners who are motivated to engage in the wide variety of interesting and challenging activities available to them. Children develop good hand-to-eye coordination skills. For example, they thread objects onto strings, make patterns in boards with small pegs and younger children are thrilled as they manage to throw small balls into crates. Staff promote children's communication and language effectively. Children that are most able listen to and answer questions posed by the staff and they share stories about their home life. They are also learning simple French, which they are starting to use in everyday play situations. Staff consistently talk to babies who are beginning to use one- and two-word sentences to express themselves. Staff support early walking skills and show great delight as babies take a few independent steps, raising their self-esteem and confidence.

Personal development, behaviour and welfare are good

Staff support children fully in their understanding of the local community. For example, they provide good opportunities for children to visit a doctor's surgery, a local building site, and the dentist. Children also love to visit the green grocers to choose fruit and vegetables for meals and snacks, supporting their understanding of a healthy lifestyle. The outdoor area is very well equipped and activities reflect children's learning indoors. Children are often free to move between the two areas and have many opportunities to develop good independence. Children take part in fun exercise routines, such as, yoga that help them develop their physical skills. Staff help children to understand their expectations for their behaviour. Staff are consistent in their approach and are good role models. Therefore, children learn to share, take turns and be kind to one another.

Outcomes for children are good

All children make good progress. Children are learning to be independent. Older children learn a wide range of skills which prepares them well for the next step in their education. Their literacy skills are developing well and through a good use of phonics and related activities, children recognise many letters and the sounds they make. Staff promote mathematics well in all areas of the nursery and for their age, children are developing a good depth of knowledge about number, shape and measure.

Setting details

Unique reference number	EY538636
Local authority	Leeds
Inspection number	10082673
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 9
Total number of places	30
Number of children on roll	45
Name of registered person	ABC@D's Limited
Registered person unique reference number	RP538635
Date of previous inspection	Not applicable
Telephone number	01132953295

ABC@D's Child care Nursery registered in 2016. The nursery is privately owned and employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including one who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged two-, three- and four-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

