

Withernsea Day Nursery

Withernsea Children Centre, Hull Road, WITHERNSEA, North Humberside
HU19 2EQ



Inspection date	30 October 2018
Previous inspection date	6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management and qualified staff team have high aspirations for the nursery. The views of children, staff and parents are successfully included in the action plans to continually strengthen practice and further enhance children's experiences.
- Children really enjoy their time in this warm and welcoming setting. They particularly enjoy playing and exploring in the superb outdoor area, which supports all areas of learning. Children add vegetable crops to their ingredients in the mud kitchen, which provokes their curiosity and motivates their interests and learning further.
- Staff accurately assess children's learning and plan activities based on their interests and needs well. Staff provide targeted interventions and support. The manager closely tracks the progress of individuals and groups of children. She uses additional funding effectively to help children to make good progress.
- The key-person system is effective in building relationships with children and their parents, meeting children's different needs. Children are settled and secure.
- Children are very happy and confident. They are learning how to manage small risks and challenges safely, such as using a knife to cut their fruit for their snack.

It is not yet outstanding because:

- Staff have not fully explored ways to gather further information from all parents, to contribute to children's ongoing assessments.
- Staff do not consistently explain to children the importance of treating resources and their environment with care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop methods to gather ongoing information from parents, to gain an even clearer picture of children's learning and development
- teach children the importance of caring for resources and taking responsibility for their nursery environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She discussed children's progress with the manager, staff and parents. She also carried out a joint observation with the manager.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection. The inspector also discussed the self-evaluation.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.

Inspector
Caroline Stott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the potential indicators of abuse and local reporting procedures. They understand the settings procedures to follow in the event of a concern arising about a child's safety or welfare. Recruitment procedures are robust and the management check staff's ongoing suitability with regular supervision meetings. Staff have many opportunities to discuss their performance and they maintain their knowledge through in-house meetings, training and discussions. Staff choose training to support their key children, for example, to support children who have special educational needs (SEN) and/or disabilities. They work closely with health care professionals to develop tailored learning plans that successfully support children who have SEN and/or disabilities.

Quality of teaching, learning and assessment is good

Children have opportunities to play with a wide range of toys and resources. Staff use their good teaching skills to help children to make good progress in their learning. Children become deeply engrossed as they play with toys with switches and simple mechanisms. They learn about directions, promoting simple mathematical concepts. This helps them to begin to learn to operate and understand simple technology. Children develop good imaginative skills. They enjoy role play in many areas indoors and outdoors, imitating their experiences, such as talking on a phone. Staff promote children's language skills well. For example, they talk to children during their play to help them build on their vocabulary. They praise children as they repeat new words. This helps to promote children's communication.

Personal development, behaviour and welfare are good

Staff join in with children's play and this helps them to build strong relationships. For example, staff interact well with children and often children will cuddle staff instinctively. Children are polite and behave well. Staff help them to learn how to share and take turns. Children learn good personal hygiene practices and they are physically active each day. This helps to promote good healthy lifestyles. Partnerships with parents are positive. Staff gain good information from parents to support children's entry in to the nursery and parents value the information and advice given from staff.

Outcomes for children are good

All children, including those who have SEN and/or disabilities make good progress from their starting points. Children are self-assured, happy and seek out others to share experiences. They develop a very positive attitude towards their learning and are inquisitive learners. Children develop effective concentration skills, as they participate in a range of activities. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY457056
Local authority	East Riding of Yorkshire
Inspection number	10068745
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	52
Number of children on roll	43
Name of registered person	East Riding of Yorkshire Council
Registered person unique reference number	RP518447
Date of previous inspection	6 June 2013
Telephone number	01964615386

Withernsea Day Nursery registered in 2012. The nursery is managed by East Riding of Yorkshire Council. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, 3, 4 and 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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