

Fair Play Day Nursery Limited

38 Fair Road, BRADFORD, West Yorkshire BD6 1QL



Inspection date

4 September 2018

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider does not ensure that all areas of the nursery and resources used by the children are effectively maintained and comply with health and safety legislation, including hygiene.
- The staff do not ensure that each child has an adequate supply of their own bed linen for times of rest.
- Staff do not obtain enough in-depth information from parents about their children's prior learning when they first start at the nursery, to enable them to enhance children's development fully from the very start.

It has the following strengths

- Partnerships with other agencies involved in the children's care and well-being are effective. As a result, continuity of care and children's needs are met well.
- The management team implements robust recruitment and vetting procedures to check the suitability of all staff working in the nursery. This helps to promote children's safety.
- Staff encourage children's communication and language development well. For example, they use strategies, such as questioning and repetition, to promote this.
- Staff make regular observations of children and track them effectively across the early years foundation stage. Records show children are making good progress.
- Children's behaviour is good. Staff have high expectations. They provide consistent guidance and praise to help children understand what is expected of them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all the requirements of health and safety legislation, including hygiene requirements, are complied with	18/09/2018
ensure that there is an adequate supply of clean bed linen for each child.	18/09/2018

To further improve the quality of the early years provision the provider should:

- obtain more information from parents when children first start, in order to plan even more precisely for children's progress from the earliest stage.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector had discussions with the directors/managers, and staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector
Helene Terry

Inspection findings

Effectiveness of leadership and management requires improvement

The management team does not ensure that all areas of the nursery meet hygiene requirements and that staff follow the nursery's cleaning routines to prevent the spread of infection. Some areas in the pre-school room are dirty and children do not consistently have their own bed linen for rest times. However, as soon as this was highlighted, issues were begun to be addressed to make improvements. Partnerships with parents are generally good. However, staff do not obtain precise information from parents about children's prior learning when they first start at the nursery. This does not help children make the best possible progress from the start. Nevertheless, parents receive good information about the nursery and their children's development by a variety of means. As part of improving practice, a new system for engaging parents in children's development has recently been rolled out and is enhancing continuity of care and learning. Staff supervise children appropriately and evaluate accidents to limit future risks. All the required documentation, including written permissions and accident records, is maintained effectively. Complaints, if put in writing, are responded to within the required period. Staff deployment is organised effectively to meet the staff-to-child ratios. The provider understands the importance of notifying Ofsted of significant events. Arrangements for safeguarding are effective. Staff have an appropriate knowledge and understanding of how to identify and report any concerns they may have about children in their care. A programme of staff supervision is in place, which helps identify staff's training needs and enhances the outcomes for children.

Quality of teaching, learning and assessment is good

Staff understand the learning and development requirements well. Activities are rooted in children's interests and they enhance learning effectively. Staff actively engage in the children's play and are led by what they want to do. They help toddlers develop their physical skills on the balancing beams and encourage them to observe mini-beasts in the outdoor area. Children learn how to problem solve as they play. For example, staff ask children how to make the play dough less sticky so that they can manipulate it better.

Personal development, behaviour and welfare require improvement

Weaknesses in hygiene practices do not robustly prevent the spread of infection. Despite this, nappy-changing practices are sound. In addition, children develop an understanding of healthy and safe lifestyles. They enjoy regular fresh air and exercise in the outdoor areas. They are beginning to understand the importance of washing their hands at appropriate times of the day. Meals and snacks are nutritious and take into consideration children's dietary requirements. Children are developing their independence well. They freely choose resources and serve their own meals at lunch time.

Outcomes for children are good

Children effectively develop the skills they need for their future learning. Pre-school children develop mathematical skills as they use buns made from play dough to calculate how many they will have left if they eat one. Babies are engaged and motivated as they explore wooden blocks with interesting objects inside and look at the world through coloured plastic sheeting.

Setting details

Unique reference number	EY442360
Local authority	Bradford
Inspection number	10070791
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 10
Total number of places	48
Number of children on roll	100
Name of registered person	Fair Play Day Nursery Ltd
Registered person unique reference number	RP531382
Date of previous inspection	12 May 2015
Telephone number	01274672361

Fair Play Day Nursery Limited registered in 2012. The nursery employs 16 members of staff. Of these, 14 staff hold appropriate early years qualifications at level 2 or above. Two members of staff hold degrees in early years. The nursery is open Monday to Friday from 7am to 6pm, all year round. It provides funded early education for two-, three- and four-year-old children. The provider also operates wrap-around care for school children and runs a holiday club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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