

# Little Cherubs Day Nursery

Unit 1-2, Common Barn Farm, Tamworth Road, LICHFIELD, Staffordshire  
WS14 9PX



<b>Inspection date</b>	30 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Systems for risk assessment are not consistently robust. Potential hazards, specifically the outdoor play equipment, are overlooked and not removed quickly enough to minimise any risk of harm to children.
- Systems for self-evaluation are not rigorous enough to identify weaknesses in the provision that need a sharp focus to further improve the quality of the provision.
- Staff do not gain information from parents about what their child already knows and can do prior to starting the nursery.

### It has the following strengths

- Staff demonstrate warmth and care with the children. This helps to build children's strong emotional attachments. Staff help children to behave well and to build strong friendships with others. This helps to promote children's progress over time.
- The management ensures all staff are provided with regular confidential meetings. This ensures staff are able to discuss their professional development, their key children, their continued suitability and any concerns they may have. Staff are well qualified and share information with one another about their training.
- The management effectively monitors the educational programmes for all children. She also tracks children to ensure any identified gaps in learning are swiftly closed

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve systems for risk assessment, with particular regard to the outdoor play equipment to ensure that any potential hazards are identified and quickly removed.	28/09/2018

### To further improve the quality of the early years provision the provider should:

- improve the self-evaluation processes of the nursery to quickly identify and act on weaknesses in provision
- encourage parents even further to share information about what their child already knows and can do from the earliest opportunity.

### Inspection activities

- The inspection was prompted following the Ofsted risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the registered person and the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management requires improvement

Staff complete risk assessments for all indoor and outdoor areas. However, they have not recognised the potential risk with regard to the children's swing apparatus and the gazebo, neither of which are secured to the ground. This compromises children's safety. Furthermore, the self-evaluation process does not focus on weaknesses enough to improve the overall quality of the provision. The arrangements for safeguarding are effective. Staff undertake child protection training. They demonstrate a secure knowledge about what to do and who to contact should they have any concerns about a child in their care.

### Quality of teaching, learning and assessment is good

Staff support babies' curiosity well. For example, they play sensitively alongside babies as they begin to cruise and walk to explore their environment. Staff support toddlers' sensory explorations effectively. For instance, they demonstrate and talk to toddlers about how to manipulate shaving foam and how to push the play animals and cars through it to make marks. Staff effectively promote older children's language, communication and creativity well. For example, during dough and paint activities they use a range of questioning techniques. This helps children to solve problems and encourages conversations about what they are doing. All children learn about the importance of taking turns with the resources, tools and equipment around them. Staff support parents well in promoting their child's learning at home. However, staff do not seek enough information from parents about what their child already knows and can do right from the start, to further support their assessment of children's development and planning for their individual needs.

### Personal development, behaviour and welfare require improvement

Due to weaknesses in risk assessment procedures, children's safety and welfare are not fully protected. Staff ensure children eat healthy meals and snacks. All children enjoy playing in the fresh air every day and staff support and challenge their physical development well. This helps children to develop their awareness of a healthy lifestyle. Children enjoy visiting and talking about the pigs in the adjacent field. This helps children to develop their sense of empathy for living things. Partnerships with other providers and the local schools are strong. This helps to promote consistency in children's care.

### Outcomes for children are good

All children make good progress. Babies show curiosity and have fun as they use crayons to create their own pictures. Toddlers show a can-do attitude as they make paper plate faces and learn to recognise their expressions. Older children concentrate and engage well as they identify and write their own name. All children enjoy story time and join in with favourite songs. They develop the skills they need in readiness for the next stage in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY555212
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10068509
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	89
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Neal, Kristina Rachel
<b>Registered person unique reference number</b>	RP555211
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07817782768

Little Cherubs Day Nursery registered in 2018. The nursery employs 12 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, two hold a level 4 and seven hold a level 3. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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