

# Childminder report

<b>Inspection date</b>	1 November 2018
Previous inspection date	13 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder uses information gained from recent behaviour management training well. For example, she sets consistent boundaries for behaviour and children respond to these very well. The childminder provides plenty of encouragement and praise, helping to support children's self-esteem. Young children behave well and are learning to share and take turns.
- The childminder supports children's communication and language skills well. For example, she reads stories in an engaging manner. The childminder encourages young children to find different objects in the illustrations. She engages them well, such as by using props to capture their attention. This helps to support children's early literacy skills and promotes their enjoyment of books.
- Children are very happy and settle quickly in the childminder's care. They form strong emotional bonds with the childminder and each other.
- Children learn about the world around them. For instance, the childminder takes them on outings, such as to community groups. Children engage in craft activities, play large group games and make new friends. This helps them to build on their early social skills effectively.

### It is not yet outstanding because:

- The childminder provides opportunities for parents to view their children's progress records. However, she does not consistently extend information sharing to help parents to continue children's learning at home.
- The childminder does not consistently share information with other settings that children attend to provide further continuity in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen already good information sharing with parents and help them to consistently continue their children's learning at home
- strengthen partnerships with other early years settings that children attend and ensure that information is shared consistently about children's learning and development.

### Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of leadership and management is good

Parents speak highly of the childminder and of the care and learning that their children receive. The childminder reflects on her practice well and asks parents to contribute their views. Safeguarding is effective. The childminder has a clear understanding of safeguarding procedures. She knows what to do should she have concerns about the welfare of a child in her care. The childminder places high priority on keeping children safe and secure. She regularly checks that children are happy and safe and completes detailed risk assessments of her home and outings.

### Quality of teaching, learning and assessment is good

The qualified childminder completes regular observations and assessments of children's learning. She follows children's interests closely and plans activities that they enjoy. Children pretend to be doctors. The childminder joins in skilfully with them as they play. For example, she pretends to be a patient and helps them to learn what a stethoscope is used for. This helps children to learn about people who help us. Children are motivated and eager to learn.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy helping the childminder to tidy away resources once they have finished playing with them. They have an abundance of fun, for example, when they dance and move their bodies to a tidy up song. This helps children to learn to keep themselves safe, such as from trip hazards. This also helps to promote their physical development effectively. Children demonstrate good self-care skills. For instance, they wash their hands prior to enjoying fresh fruit at snack time. They learn good hygiene practices. The childminder provides a balanced diet for children and promotes healthy eating with home-cooked meals.

### Outcomes for children are good

All children make good progress and are working well within expected levels of development for their age. They are enthusiastic learners who explore the environment with confidence and make independent choices in their play. Young children follow their individual interests. They pull out draws and find toy phones. Children pretend to talk on the phones and practise their early speaking skills. Young children enjoy cuddles and are eager to join in with favourite stories. They point to pictures on the pages and count the objects, demonstrating good early counting skills. Children develop the skills they need for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY467643
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10069056
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	13 May 2014

The childminder registered in 2013 and lives in Wigan. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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