

# Country Buttercups Nursery

Brede Cp School, Udimore Road, Broad Oak, RYE, East Sussex TN31 6DG



<b>Inspection date</b>	29 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### The provision is good

- Children enjoy many opportunities to use their physical skills. For example, they pedal bicycles in the garden and confidently use climbing equipment indoors.
- Staff support children well through times of change. For instance, in preparation for starting school, older children join in activities, such as sports day with the local primary school.
- Staff demonstrate a secure knowledge of how children learn and develop. They monitor children's progress effectively and use the information to plan children's next steps in learning.
- Children learn how to keep themselves safe. For example, staff teach them about the importance of wearing a safety helmet when riding a bicycle.
- Staff regularly risk assess the premises and resources to ensure the environment is safe for children.

### It is not yet outstanding because:

- Staff do not consistently help children to understand the effect that their behaviour has on others.
- Some adult-led group activities do not meet the needs of all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities to teach children about the effects their behaviour has on others
- improve adult-led group activities to ensure all children are engaged and progressing in their learning.

### Inspection activities

- The inspector held discussions with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She sampled a range of documentation, such as policies, staff suitability checks and children's records.
- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching in all playrooms and outdoor areas, and assessed the impact this has on children's learning.

### Inspector

Michaela Borland

## Inspection findings

### Effectiveness of leadership and management is good

The management team monitors staff performance effectively to identify any areas for improvement. For example, it meets with staff individually and regularly observes practice. Staff work hard to provide a bright and stimulating environment with a variety of resources that children can access independently. Managers evaluate the provision well and include the views of staff, parents and children. Safeguarding is effective. There are robust recruitment and vetting processes in place to ensure all staff are suitable to work with children. Staff know how to recognise children who may be at risk of harm. They understand the processes to follow if they have concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff observe children's learning closely and give support when needed. For example, staff hold babies' hands as they learn to climb steps. Staff use a range of teaching strategies to help children learn. For example, they sing familiar nursery rhymes to develop children's counting skills and use sign language to support communication skills. Staff attend regular training to improve practice and ensure children continue to make progress. Staff work closely with parents. They use a variety of strategies to keep parents informed about their children's learning and how to extend this at home. Children learn about people and communities that are different to their own. For example, they listen and dance enthusiastically to music from African countries.

### Personal development, behaviour and welfare are good

Children form strong bonds with staff. Staff caring for babies are sensitive to their individual needs, giving cuddles and reassurance when needed. Staff place a strong emphasis on developing children's independence. For example, older children put on their own coats and boots when going into the garden and wash their own hands before meals. Overall, children play well together. For example, younger children take turns to throw soft balls into a basket. Staff encourage children to lead healthy lifestyles. For example, they provide nutritious home-made meals and children play outdoors throughout the day. The nursery is clean and staff follow good hygiene procedures.

### Outcomes for children are good

Children are happy and confident learners. For example, children laugh and giggle as they use the slide. Children enjoy using their creative and imaginative skills. For example, they paint pictures and pretend to style each other's hair using toy hairdryers and brushes. Children explore and investigate in their play. For example, younger children search for dinosaurs under leaves. Children are motivated to learn and become absorbed in their play. Children make progress from their starting points and acquire the skills they need for future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY535564
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10057126
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Country Buttercups Ltd
<b>Registered person unique reference number</b>	RP904309
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01424 883000

Country Buttercups Nursery registered in 2016. The nursery is located in the grounds of Brede Primary School in East Sussex. It operates from 8am until 6pm on Monday to Friday, throughout the year. The nursery employs 11 members of staff, all of whom hold relevant childcare qualifications. Of these, one holds a qualification at level 6, eight at level 3 and one at level 2. One member of staff has also gained early years professional status. The setting receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

