

Little Cricket Nursery

Walsall Cricket Club, Gorway Road, Walsall WS1 3BE



Inspection date	25 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The quality of teaching is outstanding. Staff value and listen to children's views. They plan highly challenging activities that accommodate children's ideas and interests.
- Leaders and staff fully evaluate the effectiveness of the nursery. The manager's thorough monitoring of the educational programme quickly identifies any gaps in children's learning. These are very quickly addressed, so children catch up.
- The manager and staff work together as an inspirational team. They share their skills and new ideas to ensure the nursery continually improves. Staff are very well supported by the management and continue to develop their skills to help every child achieve their potential.
- Children's understanding of the world is superbly promoted by staff. Staff plan activities that fully support children's understanding of growth and life cycles of plants. Children relish in planting their own seeds outdoors. They enjoy a wide range of cooking activities that helps them have a in-depth understanding of different foods eaten around the world.
- Partnership working with parents is excellent. Parents are greatly encouraged to contribute to their children's learning and have continual opportunities to review their child's progress. Staff are highly skilled in supporting parents to continue with their children's learning at home.
- Children are exceptionally well motivated in their learning and make excellent progress. An exceptionally well-organised environment that is rich and imaginative is highly effective in promoting all areas of children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the very good systems for monitoring staff's interactions with children to further develop staff's skills and knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed and evaluated a joint observation of children's activities with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are very effective. Managers and staff follow very robust procedures and clearly understand their duty to protect children to keep them safe. All staff are extremely confident and skilled in identifying and supporting children who may be at risk of harm. High priority is given to help children keep themselves safe. The use of robust recruitment and induction procedures ensures all staff are suitable. Regular supervision and opportunities for staff to reflect on their practice identify further professional development needs to help staff continually improve their performance. Management and staff continue to develop the outdoor area to further encourage children's interest in their natural environment. Staff work very closely with teaching staff in the schools that children transfer to. They ensure that teaching staff have very detailed information about the children.

Quality of teaching, learning and assessment is outstanding

Staff know the children's interests very well and plan meticulously for their unique needs and interests. Children's communication skills are supported exceptionally well. For example, staff use songs and dance routines to introduce a wealth of vocabulary. Children are fully enthused and delight in joining in with action songs and have great fun. Staff ask carefully considered questions during activities that provide excellent challenge for children and encourage them to investigate further. For example, children scoop the seeds and pulp from pumpkins and talk in detail about what they see and feel. They then plant pumpkin seeds in the garden and learn about nature and life cycles. Staff provide extensive opportunities and encouragement for children to develop their writing skills. They provide chinks, pens, paint and crayons indoors and outdoors.

Personal development, behaviour and welfare are outstanding

Children enjoy particularly warm and positive relationships with experienced and nurturing staff. Careful planning of activities ensures that children learn about healthy food choices and how to lead a healthy lifestyle. For example, children learn about the different foods we eat and parents are given helpful advice about what to include in their child's lunch box. Children develop an excellent knowledge of the natural world and people. For example, staff arrange regular outings to nearby woodland areas and children engage with the local community and share singing activities with residents in local sheltered accommodation.

Outcomes for children are outstanding

Children are fully absorbed and engaged in their activities. They listen attentively to stories and act out their own versions of events during story time, demonstrating their confidence and excellent creative skills. Children have superb opportunities to develop their pre-writing skills and write clearly recognisable letters. They learn about diversity in all activities. They are provided with excellent key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY501212
Local authority	Walsall
Inspection number	10076641
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	36
Name of registered person	Khera, Sukhvinder Kaur
Registered person unique reference number	RP517056
Date of previous inspection	Not applicable
Telephone number	07341 906467

Little Cricket Nursery registered in 2016. The nursery employs five members of childcare staff. Of these, one has qualified teacher status, one has early years professional status and two hold level 3 qualifications. The nursery opens Monday to Friday during term time only. Sessions are on Monday and Thursday from 9.15am until 3.15pm, and on Tuesday, Wednesday and Friday from 9.15am until 12.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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