

# Horns Drove Community Pre-School and R.A.S.C.A.L.S

St. Johns C of E Primary School, Bakers Drove, Rownhams, Southampton,  
Hampshire SO16 8AD

<b>Inspection date</b>	30 October 2018
Previous inspection date	9 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management have a strong drive to improve the provision. They regularly evaluate the setting and have successfully made improvements since the last inspection. Leadership is well organised and there is a strong staff team.
- Staff regularly monitor children's individual progress. They use this information to address and swiftly close any emerging gaps in children's learning. All children, including those that have English as an additional language, make good progress from their starting points.
- Staff successfully engage parents and encourage them to share valuable information about their children's achievements. Parents involve staff in their children's learning at home and keep them well informed about their progress and activities.
- Staff engage well with other professionals. They have good relationships with the on-site school and work in partnership with other settings that children attend. This helps to ensure consistency in children's care and learning needs.

### It is not yet outstanding because:

- Although staff know their key children very well, not all staff are aware of other children's precise next steps in learning when working with them, to maximise children's learning at every opportunity.
- The management do not precisely monitor the progress that specific groups of children make in their learning, to help raise children's outcomes even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the progress children make more precisely, to help support specific groups of children further and raise children's outcomes to the highest level
- develop strategies to ensure key persons consistently share children's next steps with other staff working with their children, to maximise children's learning at every opportunity.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the provider, manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management and staff know how to identify and report a concern about a child's welfare. They have secure knowledge and experience of how to keep children safe. Staff regularly assess the environment to identify and minimise any potential risks to children. Rigorous policies and procedures reflect their good practice. The management targets areas for staff's professional development, such as through regular discussions, training and observation of their practice. This improves outcomes for children. For example, staff use their knowledge gained from recent training well to positively and successfully manage children's behaviour. The views of children and parents are successfully included in development plans to continually strengthen practice and further enhance children's experiences.

### Quality of teaching, learning and assessment is good

All children happily engage in adult-led activities and independently choose from a wide range of toys and resources. Staff animatedly read a story. Children are fascinated and join in with repeated refrains where possible. Older children show confidence in writing their own name and younger children develop their creative skills through activities, such as painting and play dough. Children's language development is supported well. They listen intently to staff and handle props as they join in with singing activities. Children at the after-school club enjoy craft activities and construction play with their friends.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are calm and patient when teaching children how to be kind, polite and to share with their friends. Children form strong attachments to staff and develop a strong sense of security. Outdoors, children show increasing control and develop good physical skills. For example, they balance across tyres, learning to take risks in a safe environment. Children show a good understanding of daily routines. They make independent decisions, such as where they want to play and move inside and outside calmly. Staff give children time to complete achievable tasks for themselves, such as putting on coats and washing their hands. They are deployed well and ratios are maintained at all times, helping to keep children safe.

### Outcomes for children are good

Children are confident, curious and motivated to learn. They learn to negotiate with others as they engage in play. Children develop confidence in speaking in a group. Their listening skills are promoted and they learn to respect each other. Children are well prepared for the next stage of their learning and for school when the time comes.

## Setting details

<b>Unique reference number</b>	EY345454
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10080364
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Horns Drove Community Pre-School
<b>Registered person unique reference number</b>	RP522597
<b>Date of previous inspection</b>	9 February 2018
<b>Telephone number</b>	02380 737207

Horns Drove Community Pre-School and R.A.S.C.A.L.S (Rownhams After School Club and Learning School) registered in 2007. The pre-school opens Monday to Friday from 9am until 3pm, during term times. R.A.S.C.A.L.S opens Monday to Friday from 3pm until 6pm, during term times. The holiday club runs from 8.30am until 6pm. The pre-school receives funding for the provision of free early education for children aged three and four years. There are 11 members of staff working with the children. This includes one member of staff with a qualification at level 7, one member of staff with a qualification at level 6, one member of staff with a qualification at level 5, four members of staff hold qualifications at level 3 and three members are qualified at level 2.

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