

Happidayz Nursery

Albert Street, Masbrough, Rotherham, South Yorkshire S60 1HH



Inspection date	26 October 2018
Previous inspection date	3 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has established a clear direction for the nursery's continued improvement. She conveys this well to her well-qualified and committed staff. As a result, the nursery has developed well since the last inspection.
- Staff create a friendly and a caring environment. They help children to settle in and make a strong start to their learning.
- Staff provide imaginative and often engaging activities to help children learn and develop. They build learning well on children's interests and enthusiasms.
- Staff are good role models. Children behave well and are increasingly aware of the needs of others. They strongly support children to develop independence and to make positive decisions for themselves.
- Children make good progress in their learning from their individual starting points. Staff identify any gaps in children's learning and take positive steps to address them. Children are well prepared for the next stage in their education.
- Parents welcome the support and help they receive from the staff. They appreciate the regular information they receive on their children's achievement. Staff provide useful guidance to parents on ways to support children's learning at home.

It is not yet outstanding because:

- Staff do not always encourage children to think more deeply and extend their understanding.
- Staff do not consistently promote children's emerging awareness of written letters and words throughout the nursery environment, particularly outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the strategies staff use to encourage children to think more deeply about their learning
- build on the promotion of children's appreciation of letters and words in their environment, including the outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The manager has passionately and systematically driven positive changes to the nursery provision since the last inspection. She takes full account of the views of staff and parents through regular discussions, questionnaires and personal development meetings. There are good procedures to develop the quality of teaching, including observations of staff's progress and robust analysis of children's progress. Staff take advantage of training, for example, in assessment and planning procedures, to strengthen the impact of their teaching on children's achievement. Arrangements for safeguarding are effective. Staff are deployed well to supervise babies and children carefully and ensure they play in a safe environment. Senior staff make certain that all adults are well trained in ways to keep children safe from any harm and act quickly to address any concerns.

Quality of teaching, learning and assessment is good

Staff provide rich and varied activities to help children acquire the skills they need for their future learning. For example, they help babies to respond to and remember the tunes and actions for a wide range of traditional children's songs. Staff make good use of detailed information from parents to assess children's individual starting points accurately. They help children to develop confidence in their own ability, for example, through well-chosen questions and words of praise. Staff build on children's interests and link different aspects of children's learning. For example, staff help strengthen children's counting skills through their climbing and balancing activities.

Personal development, behaviour and welfare are good

Children build strong relationships with staff, particularly their key person. These make a good contribution, for example, to the positive start children make to their learning, including those who have special educational needs and/or disabilities. Staff successfully support children to develop their social skills. For example, they help them to take turns when they work together to mix ingredients to make their own play dough. Staff promote children's understanding of fairness and diversity. For example, they make good use of games, jigsaws and role play to portray positive images of gender equality. Children develop independence, for example, through learning to fasten their own coats or put away their toys after they complete an activity.

Outcomes for children are good

All groups of children have positive attitudes to learning. Children are curious and persistent in their tasks. Children develop their mathematical skills in a range of activities. For example, they compare the size of the bricks they use to build their towers, or weigh and count the ingredients for making their magic Halloween spells in their muddy kitchen. Children extend their emerging physical skills. For example, babies learn to manipulate small toys and to pull themselves up on the furniture. Children use different thicknesses of paintbrushes with increasing control when they produce pictures on their easels.

Setting details

Unique reference number	403395
Local authority	Rotherham
Inspection number	10080246
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	108
Number of children on roll	76
Name of registered person	Scully, Tina Wynne
Registered person unique reference number	RP513610
Date of previous inspection	3 January 2018
Telephone number	01709 560 303

Happidayz Nursery registered in 2000. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, 12 at level 3 and two at level 4. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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