

Ann's Wombles Nursery

10 Padnell Road, Waterlooville, Hampshire PO8 8DZ



Inspection date	31 October 2018
Previous inspection date	30 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff reflect accurately on the provision and identify areas for further development. The commitment from the manager and staff has enabled the setting to make successful improvements since the last inspection.
- Staff accurately assess children's achievements. They work closely with other professionals to plan targeted support to help close gaps in children's learning.
- The key-person system is effective. All staff are positive, nurturing and offer plenty of reassurance. Children settle well and form secure relationships with all staff.
- Staff successfully engage parents in children's learning and exchange regular information about their child's progress. Parents comment they receive the support and guidance they need to extend their child's learning at home.
- The manager monitors the progress of individual children and of specific groups effectively to identify areas for development. She uses additional funding well, to help close gaps in children's learning.

It is not yet outstanding because:

- Staff do not consistently extend or enrich the learning experiences for children, to help them to make the best possible progress.
- Staff do not provide children with all opportunities to share their home languages and traditions to further support their learning and enhance all children's understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge and extend children's learning to the highest levels
- increase opportunities for children to share their home languages and traditions to further support their learning and enhance all children's understanding of the world around them.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussion with the provider, manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe. They are clear of the procedures to follow should they need to report any concerns about the welfare of a child. This includes, reporting concerns about any staff working at the setting. There are rigorous procedures for the recruitment and professional development of all staff. This covers induction, supervision, appraisal and training. Recent training has had a positive impact on children's developing speech and language. The manager and staff ensure children play in safe environments and update risk assessments regularly. Since the last inspection they have improved the structure of the outdoor environment. Staff are aware of potential risks to children as they play and take steps to minimise these. They are deployed well and supervise children vigilantly.

Quality of teaching, learning and assessment is good

Staff help all children, in particular those who speak English as an additional language, to develop their understanding and listening skills. For example, they engage children in discussion and model language as they play. Staff provide a range of activities that follow children's interests and plan effectively for their individual learning needs. Children enjoy opportunities to explore their understanding of the world. For example, they delight in finding a snail in the garden. Staff follow this interest to extend children's learning, such as looking at bugs in books. Children give meaning to their marks and draw pictures of their favourite insect. This helps to support their early writing skills.

Personal development, behaviour and welfare are good

Staff support children's behaviour successfully. Children develop good social skills and begin to understand about friendships. Staff provide many opportunities for children to increase their sense of responsibility. For example, children work as a team to carry crates across the garden. This helps them to develop an understanding of how to manage personal risk and to think about the safety of others. Children grow fruit and vegetables and enjoy nutritious meals cooked on the premises. Staff chat to children about the food they eat and encourage them to try different foods. Children enjoy daily outdoor activities. They practise their physical skills, such as climbing and balancing. Staff praise their achievement, helping to boost their confidence and self-esteem.

Outcomes for children are good

Children are motivated to learn. They make good progress from their starting points and are well prepared for when they start school. Older children understand practical addition and subtraction and learn to write their names. Younger children enjoy many sensory experiences. They actively take part in group activities that involve a range of whole body movements.

Setting details

Unique reference number	507840
Local authority	Hampshire
Inspection number	10079572
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Prior, Ann Kathleen
Registered person unique reference number	RP909561
Date of previous inspection	30 November 2017
Telephone number	02392254236 07717724925

Ann's Wombles Nursery registered in 1993. The nursery is in Cowplain, Hampshire and is open from 7am to 6pm from Monday to Friday throughout the year. The provider receives funding to provide free early education for children aged two, three and four years. There are five members of staff. Of these, one holds a level 5 qualification, two are qualified to level 3 and one member of staff has a level 2 qualification.

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