

# Energy Kidz Out Of School Club - Windrush Se7



Woolwich Road, Charlton, London SE7 8LN

<b>Inspection date</b>	11 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children acquire good independence and self-care skills. For example, staff use snack time effectively to encourage children to make their own sandwiches and wash their plates after eating. They also remind children to take care of their belongings and store these in appropriate areas to avoid any accidents.
- Staff are deployed effectively to help keep children safe. They implement effective safety procedures and rigorous risk assessments to provide environments where children can play safely.
- Staff build close relationships with children so that they get to know their personal needs, personalities and interests. They constantly praise and celebrate children's achievements to help boost their confidence and self-esteem.
- The leadership team effectively evaluates the provision and identifies areas for improvement. Leaders seek and include the views of other professionals, such as the school's senior management team, as well as parents and children, to develop action plans to help target and sustain improvements at the club.

### It is not yet outstanding because:

- Staff are not consistently prompt in effectively engaging older children in meaningful activities, to help reduce noise levels at the club.
- Some staff do not interact effectively with children to help build and extend on their vocabulary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the structure of the daily routine and activities, to help keep older children meaningfully engaged and minimise noise levels in the club
- improve the quality of staff interactions with children and make the most of opportunities to build on children's vocabulary.

### Inspection activities

- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation, including evidence of staff suitability, paediatric first-aid qualifications and a selection of policies and procedures.
- The inspector carried out a joint observation with the club's manager and evaluated the success of the activity.
- The inspector had a tour of all areas of the premises accessible to children.
- The inspector took into account the view of parents and children spoken to on the day of the inspection.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a suitable understanding of safeguarding procedures and know how to report any concerns regarding children's welfare. They attend regular safeguarding training to keep updated with current legislation, and learn how to identify children who might be exposed to extreme views and behaviours. The management team oversees the day-to-day running of the club well and ensures that children are kept safe. Overall, the management team monitors staff performance effectively to support their ongoing development. For example, the area manager regularly observes staff and provides feedback and coaching to help them improve their practice. The staff team has built close links with parents and the school that children also attend, to help provide continuity in children's learning.

### Quality of teaching, learning and assessment is good

Overall, staff provide good opportunities for children to develop their creative and imaginative skills. For example, they provide a wide range of construction resources for children to make meaningful models and designs. They also plan exciting activities, such as using fruit to make rockets, to help build on children's awareness of space and the solar system. This helps to complement what the children are learning at school. The varied skills and experience of staff contribute to a broad range of learning experiences for children. For example, staff who are specialised in sports and coaching activities plan regular competitive football and team games to help build on children's interests. Some children also enjoy playing educational board games to support their literacy and mathematical skills.

### Personal development, behaviour and welfare are good

There is an effective key-person system to assist younger children in developing secure relationships with staff, and to help meet their needs and interests. Staff keep required records on children, such as any incidents and accidents that occur on the premises, and follow safe practice to support children's welfare. They provide clear rules and expectations for behaviour and help children to understand the club rules. For example, on the day of the inspection, some children were able to clearly explain what the rules are and what happens if they do not listen. Staff support children to learn about their own and other people's similarities and differences. For example, they encourage children who speak other languages at home to use these at the club. Staff provide resources and activities that reflect children's experiences and backgrounds. Children benefit from eating extremely healthy snacks and engaging in robust physical activity,, which contributes successfully to their physical well-being.

## Setting details

<b>Unique reference number</b>	EY536231
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10076829
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Out Of School Club - Windrush Se7 registered in 2016. The club is open from 3pm to 6pm from Monday to Friday, term time only. There are nine staff, one of whom holds an appropriate early years qualification at level 3. Three staff hold other, relevant qualifications.

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