

Childminder report

Inspection date	25 October 2018
Previous inspection date	8 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have built close attachments with the childminder. They seek comfort and reassurance from her and are keen to include her in their play. Children demonstrate that they feel safe and secure in her care.
- Children have good opportunities to learn about the world and explore the local community. This helps children to develop their social skills and positive attitudes towards others with different backgrounds.
- The childminder provides a good range of activities and resources, and responds well to children's interests and choices. Children confidently choose what they want to do.
- The childminder keeps all external doors locked and supervises children well at all times. Children play and learn in a safe and secure environment.
- The childminder has good relationships with parents and seeks their views to improve her provision. Parents' comments are positive. They are happy with the support they receive and the care and learning opportunities that their children have.

It is not yet outstanding because:

- Although the childminder has effective assessments and planning systems, she does not consistently make best use of sharply focused plans for individual children's next steps in learning.
- The childminder does not consistently use professional development opportunities to develop her knowledge and skills to extend children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning more sharply to meet children's individual next steps in learning even more consistently
- enhance the current arrangements for professional development to provide more opportunities to develop knowledge and skills and raise children's learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at a range of documents and checked evidence of the childminder's qualifications and the suitability of all adults living or working in the premises.
- The inspector carried out an evaluation of an activity with the childminder.
- The childminder took account of the views of parents expressed in written correspondence.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of the signs of abuse and her responsibilities to protect children from harm. She is aware of the procedures to follow to report any concerns that she may have about a child in her care. The childminder checks the environment where children play and learn, and removes any hazards. This helps to support children's safety. The childminder has worked closely with the local authority and addressed the actions from the previous inspection. She has improved systems to track the progress children make and shares the information with parents. The childminder supports parents to extend their child's learning at home. She attends training to keep up to date with changes in legislation. This helps to improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder gains vital information from parents and uses this information to get to know the children well. She follows children's interests and suggestions of activities to motivate them to learn. Children are imaginative and enjoy role play. They imitate experiences from home, such as making a cup of tea for the adults. The childminder uses these opportunities to ask questions to help children recall previous experiences and develop their thinking skills. Children learn to count, compare sizes and use language well. They explore mathematical concepts as they play. The childminder's involvement helps children to develop perseverance and remain engaged.

Personal development, behaviour and welfare are good

The childminder follows children's care routines well. She follows good hygiene practices. Children develop independence in handwashing and toileting. Children have regular opportunities to go for walks and outings, and explore the natural environment. The childminder supports children's good health, well-being and physical skills well. Through activities and discussions with the childminder, children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences. The childminder is a good role model. She reminds children of the expectations of behaviours. The childminder praises children frequently for their efforts and achievements, which helps to motivate them to learn and build their self-esteem.

Outcomes for children are good

Children make good progress in their learning and development, and acquire the key skills required for their eventual move to school. They are confident, independent and active learners. Children have developed good attachments with the childminder. Children are respectful to visitors. They learn to make marks in different ways, such as painting and using coloured pencils. Children enjoy listening to the childminder read and freely contribute their views. Their communication and language skills are developing well.

Setting details

Unique reference number	EY494752
Local authority	Coventry
Inspection number	10079644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	8 December 2017

The childminder registered in 2015. She operates all year round from 7.30am until 8pm, Monday to Friday, except for bank holidays and family holidays.

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