

ABC Kids Nursery

16 Aldermans Drive, PETERBOROUGH PE3 6AR



Inspection date	26 October 2018
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff create an inclusive environment where each child's individual culture is valued.
- Children who are learning to speak English as an additional language are well supported. Their communication and language skills are given high priority.
- Staff work in partnership with parents. They hold regular meetings to discuss children's development and provide ideas to help parents continue children's learning at home. Children make good progress from their starting points.
- Staff prepare children well for school. When they leave nursery, the manager works with staff at local schools to help promote a smooth transition. This supports children's emotional development.
- Staff provide good opportunities for children to learn about their local community and develop a sense of belonging. For example, staff, children and parents visit the library for story sessions together.

It is not yet outstanding because:

- Some adult-led group sessions are not fully effective in engaging all children in their learning.
- Staff do not always give children time to solve problems, answer and think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and adapt adult-led group sessions to promote all children's engagement and maximise their learning opportunities
- provide children with more time and opportunities to think for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager follows secure recruitment and vetting procedures to ensure that staff are suitable to work with children. Staff demonstrate a comprehensive understanding about child protection issues. They know how to identify and report any concerns they have about a child's welfare. The manager has developed a culture of self-reflection and evaluation. This enables her to address areas for improvement. For example, a more detailed system for staff supervision meetings has recently been developed to improve staff performance. Also, staff undertake regular training to further develop their knowledge and skills. The manager carefully monitors the progress of individual children and groups of children, to identify and close any gaps in learning. She uses additional funding well to provide supplementary support.

Quality of teaching, learning and assessment is good

The qualified staff team has a good knowledge of how children learn and develop. They plan activities based around the children's individual next steps in learning. Staff and children have fun playing together. The older children enjoy games, such as 'What's the time Mr Wolf?'. This helps children to develop early numeracy skills. Furthermore, staff assist them to develop the flow of language. For example, they help children to recall key phrases from traditional stories. As staff use repeated refrains, they leave a space for children to take over and add in the missing words. Babies explore a range of musical instruments. They enthusiastically bang and shake them to make different sounds. This helps to promote their listening skills.

Personal development, behaviour and welfare are good

Overall, children behave well. Staff help children to cope with their own feelings and behaviour. They are good role models and children build warm nurturing relationships with their key person. Older children happily chat with staff about their swimming skills and recall events from their holidays. Staff cuddle babies to help comfort and reassure them. They interact and sing gently to them. This helps babies to feel happy and content in their environment. Staff support children to develop their physical skills. They enjoy fresh air and exercise as they play outside. Staff encourage children to establish a sense of independence. Children competently use cutlery to eat and serve themselves during mealtimes.

Outcomes for children are good

Children make good progress in their learning, including those who speak English as an additional language. They have a good level of self-confidence and self-esteem. They are intrigued by visitors and openly engage them in conversations. Children develop important skills in preparation for future learning and school. For example, children recognise initial letter sounds and are motivated to write their name.

Setting details

Unique reference number	EY480489
Local authority	Peterborough
Inspection number	10071811
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	62
Number of children on roll	47
Name of registered person	Mahmood, Yasir
Registered person unique reference number	RP516856
Date of previous inspection	30 October 2015
Telephone number	07446093707

ABC Kids Nursery registered in 2014. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and five hold appropriate early years qualification at level 3. The nursery opens Monday to Friday from 8am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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