

# Northampton College Day Nursery

College Grounds, Booth Lane, Northampton, Northamptonshire NN3 3RF



<b>Inspection date</b>	30 October 2018
Previous inspection date	1 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff are qualified, knowledgeable and experienced. They make regular observations and assessments of children's development and plan suitably challenging activities to support children's next steps in learning.
- Staff are very caring and build strong bonds with all children to support their emotional well-being effectively. Children settle quickly and are happy, confident and eager to learn.
- The quality of teaching is particularly effective in developing children's communication and language skills. All children, including those in receipt of additional funding and those who may require extra support, make good progress from their starting points.
- Staff have developed strong and trusting relationships with parents. There is a consistent approach in supporting children's care and learning. Parents receive ongoing information about their children's learning and development.
- Children behave well. Staff are good role models and support older children in learning how to respect and value the differing needs of their friends. This helps children to gain skills that prepare them well for their future learning, including their move to school.

### It is not yet outstanding because:

- Occasionally, staff take over activities and do not provide children with enough time to think for themselves and share their own thoughts to extend their play.
- The monitoring of staff performance does not sharply focus on raising the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think of their own ideas and share their thoughts with each other to extend their own play
- sharpen the focus on performance management so that staff have more opportunities to build on their practice and raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence relating to the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
TRACY Hopkins

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. The manager implements robust procedures to verify the ongoing suitability of staff. Overall, she has successfully created a culture of self-reflection and evaluation. The manager continually seeks feedback from parents, children and staff to inform the future action plans of the nursery. The additional early years pupil premium funding is used well to enhance children's learning. For example, staff have focused on providing more activities and experiences to support children's speech and language. This has helped develop children's communication skills.

### Quality of teaching, learning and assessment is good

Children enjoy stories and rhymes. They listen attentively as staff read stories, and they change their voices for the characters to capture the children's interest. Children repeat refrains in the stories and continue rhyming strings that they are familiar with. Children enjoy doing creative activities. They explore with paints, mixing colours to make new colours. They have fun designing pictures using glue and paper pieces. Children use their small physical skills as they manipulate foam dough into their desired shapes. Outside, children's large physical skills are supported as they run, skip, climb and clamber. They ride tricycles and scooters with increasing skill as they manoeuvre around objects and negotiate space.

### Personal development, behaviour and welfare are good

Staff create a calm and caring learning environment. Children enter the nursery happily and confidently. They learn the importance of different healthy practices, such as washing their hands at appropriate times. Children enjoy sitting together and socialising during snack time, pouring their own drinks and helping themselves to fruit. They share toys and learn to take turns. Children have regular opportunities to play outside in the fresh air and exercise. They learn how to keep themselves safe. For example, staff remind children about the importance of walking inside.

### Outcomes for children are good

Children make at least expected progress, given their starting points and capabilities. They use their imagination to recreate events based on their own first-hand experiences. For example, children use cotton buds to depict candles in a dough birthday cake. Children enjoy exploring textures as they investigate a range of autumn leaves and conkers. Children clearly have fun and genuinely enjoy the warm interactions with staff. They gain valuable skills for their future learning.

## Setting details

<b>Unique reference number</b>	220121
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10071096
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Northampton College Corporation
<b>Registered person unique reference number</b>	RP907301
<b>Date of previous inspection</b>	1 June 2015
<b>Telephone number</b>	01604 734259

Northampton College Day Nursery registered in 2000. The nursery employs six members of childcare staff. Of these, five hold appropriate childcare qualifications at a level 3 or above. The nursery opens from Monday to Friday. Sessions are from 8.45am until 5.15pm from Monday to Thursday and on Friday from 8.45am until 4.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

