

Elms Nursery School

8 Richmond Road, Ramsgate, Kent CT11 9QP



Inspection date	25 October 2018
Previous inspection date	19 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff get to know children and their individual personalities well. This helps children settle quickly, happily and confidently into their play. All children make good progress in their learning.
- Children have good opportunities to develop their mathematical skills to support their future learning. For example, children confidently count as they play.
- The managers and staff effectively evaluate their practice. They reflect on the day's events and discuss how well they motivated children to learn. Staff use their findings to support their future practice and activity plans.
- The managers closely monitor the consistency of care and teaching that staff provide for children. For example, they observe staff teach children daily and provide them with helpful advice to support their future performance.
- Staff support children well to develop good communication skills. For instance, they ask challenging questions and give children time to think and then respond.
- Children have good opportunities to develop their physical skills. They use interesting equipment, such as climbing walls with confidence.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's interest and skills in early reading with a wider range of more welcoming and accessible reading materials.
- Occasionally, staff do not support children to understand the consequences of their actions to help teach them how to behave more maturely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the availability and range of reading materials to further encourage children's interest in reading
- build on children's understanding of the consequences of their actions to support their good behaviour even further.

Inspection activities

- The inspector observed the staff and managers interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at relevant written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the managers, children and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The managers and staff are keen to keep up to date with new ideas and build on their skills and knowledge further. For example, they have learnt about the different ways that boys play and develop. They have used their learning to support their planning to help boys to make good progress. The managers and staff closely monitor and track individual and groups of children's progress. This helps them to highlight any gaps in development promptly. They provide children with good individual support to help them catch up in their learning quickly. Safeguarding is effective. The managers and all staff have a good knowledge of the safeguarding and child protection policies and procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For example, staff teach them how to cross the road safely.

Quality of teaching, learning and assessment is good

Staff establish positive partnerships with other early years professionals. For instance, they regularly share activity ideas at meetings with other early years settings. This helps staff to provide children with new learning experiences and helps keep them motivated to learn. Staff effectively support children to prepare for their eventual move to school. For example, children are independent and choose their own play and find their own belongings with confidence. Staff build on children's interests well. For instance, children who enjoy a story about a bear, act out the journey the bear goes on to bring their imaginations alive. Children bring their fantasies alive and enjoy a wide range of role-play activities, such as when they become princesses. Staff involve parents well in children's learning and encourage them to add observations from home to children's development records.

Personal development, behaviour and welfare are good

Children are polite, develop good social skills and build meaningful friendships. They play happily together and enjoy team games. Children's well-being benefits from good opportunities to rest and enjoy calming activities, such as yoga activities. Children develop a good understanding and awareness of healthy eating. They enjoy eating a good range of nutritious freshly cooked meals that includes different vegetables, such as parsnips and sweet potatoes. Children have good opportunities to learn about other people's similarities and differences. They learn about different cultures and events, such as Diwali.

Outcomes for children are good

Children, including those who speak English as an additional language, progress well in relation to their established starting points. They develop good attitudes and skills to support their future learning. For example, they give meaning to marks they make as they chalk outdoors. Children learn about the natural world around them and explore interesting concepts, such as growth and decay when investigating how plants grow and die. Children are creative and confident to express themselves freely. For instance, they explore paint in interesting ways, such as making prints with leaves.

Setting details

Unique reference number	EY252581
Local authority	Kent
Inspection number	10079684
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	62
Number of children on roll	15
Name of registered person	Tender Shoots Ltd
Registered person unique reference number	RP909090
Date of previous inspection	19 December 2017
Telephone number	01843 852727

Elms Nursery School registered in 2003. It is located in Ramsgate, Kent. The setting is open Monday to Friday from 7am to 7pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs four members of staff. Three of whom hold relevant early years qualifications at level 5 and above, including two members of staff who hold an early years professional status.

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