

Ripplings Pre- School

All saints Church, Ripon Road, Plumstead, London SE18 3PS



Inspection date	2 October 2018
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- All staff get to know individual children's personalities well. They establish secure and trusting relationships with them. Children have positive levels of self-esteem.
- Staff establish positive partnerships with parents and keep them fully informed. For example, they regularly share helpful information, like healthy eating ideas.
- The manager and staff effectively evaluate their practice together. For instance, they evaluate the day's events and discuss how well they feel they engaged children in their experiences. Staff use their findings to support their future activity plans. This helps them to keep children motivated to learn.
- Children have good opportunities to develop their understanding of healthy eating. For example, they harvest their own healthy produce for snacks, like strawberries.
- There are good opportunities for all children to develop good mathematical skills. For instance, they count confidently as they play.
- Children have good opportunities to develop their imagination. For example, they excitedly bring their fantasies alive as they become superheroes.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children to complete their own tasks with more independence, to support their future learning even further.
- Staff do not consistently encourage children to confidently develop their creative skills more extensively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to complete their own tasks and develop their independence skills further
- extend children's opportunities to freely express their creative ideas even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the pre-school.
- The inspector spoke to the manager, staff, children and parents and considered their views throughout the inspection.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of care and teaching experiences that staff provide children. For example, she holds regular one-to-one meetings with staff to discuss their performance and, together, they set targets for them to achieve. This helps them to continue to develop their performance. Staff are keen to keep their skills and knowledge up to date and build on them further. They attend a good range of beneficial training. For instance, they have learnt about the different ways to help children develop their physical skills. The manager uses additional funding effectively to meet children's individual learning needs. For example, they invite outside clubs into the pre-school to extend their social skills, such as theatre groups. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. They know who to contact to raise and follow up concerns.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual and specific groups of children. This supports them to recognise any gaps in their development promptly and provide children with good support to help them close these quickly. Staff effectively support children to prepare for their eventual move on to school. For instance, children gain good writing skills. Younger children recognise their names and attempt to write the first letters of their name. Older children write their name and simple words. Staff build on children's interests well. For example, children who enjoy a story about three pigs, go on to act out the story and bring the characters alive through role play.

Personal development, behaviour and welfare are good

Children are polite and behave well. They recap the rules daily and know what is expected of them. Children play happily together, and share and take turns with resources maturely. For instance, they use timers to indicate when their time is up on a resource. Children develop good physical skills. For example, they confidently use challenging equipment, such as wooden ladders to test their skills. Children explore different ways to move and enjoy regular football activities. Children have good opportunities to develop their understanding of other people's similarities and differences. For instance, they learn about and try on traditional clothing from other countries, such as a Nigerian agbada gown.

Outcomes for children are good

All children, including those who learn English as an additional language, make good progress in relation to their established starting points. Children gain good skills to support their future learning. For example, they recognise simple words with confidence. All children learn about the natural world around them. For example, they enjoy regularly visiting the woods with staff, to explore different insects and animals, such as birds and squirrels.

Setting details

Unique reference number	401771
Local authority	Greenwich
Inspection number	10072903
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	14
Name of registered person	Riplings Pre-School Committee
Registered person unique reference number	RP520610
Date of previous inspection	11 May 2016
Telephone number	0208 854 3628

Riplings Pre-School registered in 1972. It is located Plumstead in in the London Borough of Greenwich. The pre-school is open Monday to Friday from 8.45am to 2.45pm, term time only, with exception of Thursday when the pre-school opens from 8.45am to 12.15pm. It receives funding to provide free early education for children aged two-, and three-years-old. The pre-school employs four members of staff. All of whom hold relevant early years qualifications at level 2 and above. This includes one member of staff who has a level 6 qualification.

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