

# Par Moor Preschool and Nursery

The Training Centre, Par Moor Road, PAR, Cornwall PL24 2SQ



<b>Inspection date</b>	29 October 2018
Previous inspection date	12 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The provider has made significant improvements since the last inspection. Staff have attended curriculum based training to effectively understand how to observe, plan and assess children's development. Peer observations, coupled with detailed staff supervisions, help the provider to monitor the effectiveness of staff teaching more accurately to benefit children.
- The provider has a clear self-evaluation process in place to identify the provision's strengths and areas for development. For instance, she has developed opportunities for children to explore the properties of objects, such as in 'treasure baskets' and plans to increase mark-making experiences, particularly for boys.
- Partnerships with parents are effective. Staff organise 'coffee mornings' and charity events to promote a positive community spirit. Parents and children raise money together to support less fortunate people, helping children learn about the world around them.
- Staff have formed good links with local schools and nurseries. Children are encouraged to 'write' letters to their new teachers, and staff meet up with them frequently to discuss children's ongoing progress.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend babies and toddlers' independence following adult-led activities.
- Although there are good opportunities for children to develop their imaginations indoors, such as making 'magic potions', there is less scope for them to do this outdoors, particularly for those who learn best in the outdoor environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for babies and toddlers to develop their independence further following adult-led activities
- help older children develop their imagination skills further, particularly outdoors.

### Inspection activities

- The inspector observed children and staff engaging in a variety of activities.
- The inspector held a joint observation with the manager.
- The inspector looked at a range of documentation, such as safeguarding policies, children's assessment records, staff's qualifications, and public liability insurance.
- The inspector held an interview with the management team.
- The inspector spoke to parents and children to gain their views of the provision.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to protect children from harm. The premises are secure and strong recruitment procedures are in place to ensure staff are suitable to work with children. Staff attend frequent training to help keep their professional knowledge updated. They use this well to benefit children. For example, staff have provided children with a good range of household objects to explore creatively. The manager monitors children's progress well. She has identified the need for children to explore more technological resources and has enabled them to use hand held whisks, blenders and authentic scales with staff. This effectively helps children learn and understand about how things work.

### Quality of teaching, learning and assessment is good

Staff know the children well and they plan stimulating activities that effectively meet children's needs and interests. For example, babies and toddlers enjoy exploring natural resources to enhance their sensory experiences. Older children construct a 'skeleton' and learn body parts, such as clavicle, humerus and radius. All children have good opportunities to be involved in a library scheme, where they borrow books to take home. Babies and toddler repeat familiar words from their favourite stories, and older children engage in a letter and sounds programme, to support their early reading skills well. Staff make evaluative observations and clear assessments of children's progress, to help close gaps in their learning.

### Personal development, behaviour and welfare are good

Children have a thorough understanding of healthy lifestyles. They talk about different food groups, such as 'dairy', 'carbohydrates' and 'fruit', and know how food benefits the body. For example, older children discuss how dairy products help to build strong bones, teeth and nails. All children have good access to physical play. Babies and toddlers are inquisitive, exploring their surroundings and objects in the environment. Older children engage in 'loose parts' play, building an obstacle course with wooden planks and logs. They walk along the erected planks, balancing skilfully to support their physical development well. Children behave well, taking turns and sharing resources. They have formed positive relationships with staff and peers alike.

### Outcomes for children are good

Children make good progress in all areas of development in preparation for their next stage of learning and beyond, such as the move on to school. Babies and toddlers look for different toy farm animals buried in hay. They imitate sounds and words, supporting their communication and language development effectively. Older children learn 'magic spells' to help them rhyme words and to help reinforce their good literacy skills.

## Setting details

<b>Unique reference number</b>	EY473141
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10080398
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Par Moor Preschool And Nursery Ltd
<b>Registered person unique reference number</b>	RP532307
<b>Date of previous inspection</b>	12 February 2018
<b>Telephone number</b>	01726814055

Par Moor Preschool and Nursery registered in 2013 and is located in Par, Cornwall. There are 10 members of staff who work with the children, all of whom hold appropriate childcare qualifications. The manager holds early years professional status. The setting opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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