

Cheeky Cherubs Day Nursery

307 Battersea Park Road, London SW11 4LX



Inspection date	25 October 2018
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Tracking is not rigorous enough to support staff in accurately highlighting children's next steps of learning. As a result, activities do not provide challenge to extend children's learning and development further.
- The provider does not effectively monitor staff's professional development. She has not highlighted the quality of teaching has deteriorated and, as a result, activities do not always support children's learning and development.

It has the following strengths

- Staff are consistent in their approach to behaviour management. They teach children manners and the importance of respecting each other's views. Children are highly considerate of each other, and older children are good role models to young ones, helping them to learn differences between right and wrong. Children behave well.
- Parents comment they are, 'More than happy' with the care staff provide and feel, 'Very safe' leaving their children at the nursery. They also comment, 'It is a home-from-home environment that helps their children settle quickly'. This helps to support children's personal and social development well, and helps to provide good continuity of care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve tracking to accurately assess children's next steps of learning to help staff in providing more challenging activities to progress children's learning and development.	30/11/2018

To further improve the quality of the early years provision the provider should:

- monitor staff professional development to improve quality of teaching and learning to support children's learning and development.

Inspection activities

- The inspector observed children in the main play areas and outside spaces.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector carried out a joint observation with the provider to review the quality of teaching available.
- The inspector sampled documents including staff recruitment, children's files and assessments.

Inspector
Rebecca Hurst

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The provider and staff have a clear understanding of the procedures to follow if they have concerns regarding children's welfare. Staff risk assess outings daily, making sure routes and play areas are safe for children to use. They are vigilant as children play to keep them safe from harm. Monitoring of staff practice is not effective. The provider has not identified the quality of activities does not always link to children's next steps of learning. Although staff review the types of activities to plan, they do not carry them out to a good standard of teaching. As a result, activities do not always meet children's individual needs.

Quality of teaching, learning and assessment requires improvement

Staff do not gather children's starting points and it is not clear what progress children have made from when they first arrived at the nursery. Staff do not accurately identify children's next steps of learning and activities do not consistently provide enough challenge to support children's progress towards the early learning goals. For example, staff identify areas they need to work on, such as children's mathematical development. However, they do not identify how they will teach this to the children and the types of activities to carry out to support this area of learning. Tracking of children's development is not rigorous enough to identify gaps in children's learning and development.

Personal development, behaviour and welfare are good

Children are happy and settled at the nursery and have a secure bond with staff. This helps to develop their personal and social development well. Children are independent learners and develop good skills to aid their development and school readiness. Staff support children to develop their independence and confidence well, for example, by getting dressed ready to play outside. For example, they give children time to work out how to do their zips up and putting on their high-visibility vests, praising them well for their efforts. This gives children the opportunity to learn and take pride in completing their given tasks, supporting well their self-esteem.

Outcomes for children require improvement

Not all children are consistently making progress they are capable of. Children enjoy making play dough and they work well with others taking turns. They also enjoy playing outside. They learn how to use a skipping rope and they work together kicking balls between them. However, they do not always learn from activities due to the lack of challenge. Children are kind and considerate, for example, they teach others how to care for the dolls they are playing with. They show them how to hold the dolls to sooth them to sleep. This supports children's social and emotional development.

Setting details

Unique reference number	EY470624
Local authority	Wandsworth
Inspection number	10075597
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 6
Total number of places	26
Number of children on roll	16
Name of registered person	Cheeky Cherubs Day Nursery Ltd
Registered person unique reference number	RP530169
Date of previous inspection	7 March 2016
Telephone number	0207 159 5384

Cheeky Cherubs Day Nursery registered in 2013. It operates from premises in Battersea, in the London Borough of Wandsworth. It is open from 8am to 6pm, all year round, excluding public holidays. There is a team of seven staff, all of whom hold relevant qualifications. The manager is qualified at level 5 and the remaining staff hold qualifications at level 2 or level 3. The nursery receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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