

Childminder report

Inspection date	25 October 2018
Previous inspection date	22 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder helps children to fully understand why rules are in place to support them further as they begin to manage their own safety. Children know and understand how to use equipment correctly, particularly the indoor climbing frame.
- The childminder's interactions with babies are sensitive. Babies have regular opportunities to explore a range of textures and natural materials to help encourage their creativity and sensory development.
- The childminder has effective partnerships with parents which help to promote children's learning. Parents particularly like receiving regular photographs and observations of their child through the online journal system.
- The childminder has a calm, caring, affectionate approach to working with children. She has good-quality interactions with all children who are happy, secure, independent and motivated to learn.
- Children behave well. The childminder encourages children to take responsibility for small tasks and to help each other. Older children help younger children prepare for snack time, pulling out the chair for them to sit at the table. Children develop very positive values and attitudes, treating one another with respect and kindness.

It is not yet outstanding because:

- Sometimes, the childminder does not consistently challenge older children during play activities when she is working with different age groups at the same time.
- The childminder does not consistently share information with staff at other early years settings that children attend to support continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge older children more frequently during group activities to maximise their learning
- strengthen partnership working with staff at other early years settings that children attend to support continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults living on the premises.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that she remains up to date with her training and knowledge and understanding of child protection. She is aware of her role and responsibility, and knows who to contact should she have a concern over a child in her care. Regular monitoring of children's progress helps the childminder to identify any possible gaps in children's development and learning. These are swiftly acted upon and closed by the childminder's prompt action. The childminder regularly evaluates the service she offers. She takes into account the views of children and parents through questionnaires to improve her practice. The childminder regularly completes training to keep her teaching skills up to date. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Comprehensive information gathered from parents prior to children starting helps to ensure children quickly settle. The childminder uses this information to plan meaningful activities for the children when they start. Ongoing observations and assessments of children are carried out and help the childminder to plan for children's next steps in their learning. Children make good progress from their individual starting points. Toys and equipment are of a very good quality and well presented, and children are able to access these easily as they initiate their own play. Children's communication and language skills are developed well. The childminder supports their play and introduces new words to extend their vocabulary. The childminder skilfully promotes children's independence and imaginative play. Children pretend to go shopping with their dolls in the pushchair or they pretend to go to the doctors.

Personal development, behaviour and welfare are good

Children arrive happy in the childminder's warm and welcoming home. Their independence is well promoted by the childminder. Children confidently put on their own coats before outdoor play and help to prepare the table for snack time. Children listen to the childminder's instructions and follow these well. They show a respect and tolerance for each other as they take turns and share the toys and equipment. Daily opportunities for children to experience fresh air and exercise help to promote their physical well-being. Children relish being outdoors and being physically active. They enjoy nutritious meals and snacks and develop positive attitudes to eating healthily.

Outcomes for children are good

Children are well prepared for the next stage in their learning, such as starting school. They are curious, inquisitive and eager to learn and problem solve at a young age. Children maintain concentration for extended periods as they use conkers and leaves to create a picture. Younger children handle books and printed materials with interest. They have favourite rhymes and songs and repeat words with the childminder. Older children join in with stories and are beginning to be aware of the way stories are structured.

Setting details

Unique reference number	EY393371
Local authority	Staffordshire
Inspection number	10069777
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	22 August 2014

The childminder registered in 2009 and lives in Newcastle, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, excluding bank holidays and family holidays.

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