

Inspection date	30 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Not applicable

Summary of key findings for parents

This provision meets requirements

- The provider understands how to plan a variety of activities to support children's development and learning in all areas of the curriculum. She intends to provide resources that will stimulate children's imagination and creativity.
- The provider places a strong focus on supporting children's well-being. She intends to introduce mindfulness sessions to help children to relax after a long day at school. She wants to engage children in cooking and food preparation activities to promote their good health.
- The provider intends to ensure that children from different schools and age groups play and learn together in harmony. She says that she will teach children to respect each other and to understand and learn about each other's cultures, traditions and beliefs.
- The provider is fully aware of her responsibilities to safeguard the children in her care. She knows who to contact if she has any concerns about children's well-being or safety. She keeps in touch with her local authority and local provider networks to keep her knowledge up to date.
- The provider understands how to keep children safe. She assesses risks in her environment and on outings so that children can play and learn in safety.
- The provider knows how to use observations of children to assess their learning needs and abilities to help them make progress. She knows how to identify any gaps in their learning and how to plan for the next stages in their development.
- The provider understands the importance of working in partnership with parents and school teachers to promote continuity in children's learning. She has a clear vision for the development of her club and knows to obtain the views of parents and children to help her to make continuous improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises and looked at the resources and activities available.
- The inspector held a meeting with the provider.
- The inspector took account of the views of some parents by speaking with them and reading their written comments.
- The inspector looked at relevant documentation, such as evidence of suitability and qualifications, risk assessments, policies and procedures.

Inspector
Jenny Forbes

Setting details

Unique reference number	EY540225
Local authority	Essex
Inspection number	10079179
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	6 - 10
Total number of places	20
Number of children on roll	3
Name of registered person	Paul, Sharlin Samantha
Registered person unique reference number	RP516681
Date of previous inspection	Not applicable
Telephone number	07825577377

PlayDaze registered in 2016. It operates Monday to Friday, from 7.30am until 9am and from 3.30pm until 6pm, during school term time only. The provider holds an early years and childcare qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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