

Childminder report

Inspection date	24 October 2018
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder builds and maintains secure and trusting relationships with children. They have a good sense of belonging and positive levels of well-being.
- The childminder establishes positive partnerships with parents and keeps them involved in their children's learning. For example, they regularly share children's achievements, such as photographs of their experiences.
- The childminder is keen to keep up to date and build on her skills and knowledge further. For instance, she has attended training to learn about the different ways that children learn and develop. The childminder used her learning to support her activity plans.
- There is good use of the local environment to extend children's learning opportunities. The childminder takes children to visit a wide range of places of interest, such as castles and the goat sanctuary.
- The childminder supports children to develop good speaking and listening skills. For example, she consistently asks them good thought-provoking questions.
- There are good opportunities for children to develop good mathematical skills to support their future learning. For instance, they confidently count as they play.

It is not yet outstanding because:

- The childminder misses some opportunities to communicate with other early years professionals to strengthen the consistency of children's shared care and learning.
- The childminder does not consistently encourage children to follow good health and hygiene routines to build on their good physical well-being even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the ways to communicate with staff at other settings that children also attend, to strengthen their consistency of shared care and learning experiences even further
- extend children's understanding of the importance of following good hygiene routines consistently to develop their understanding of healthy lifestyles.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her practice. She reviews the day's events and uses her findings to support her future activity plans. The childminder fully includes the feedback and ideas that children share. This helps children to feel listened to and valued. The childminder shares new ideas with other childminders at groups and on online forums. She implements new ideas to help build on children's learning experiences even further. This helps to keep children motivated and interested to learn. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. The childminder knows whom to contact to seek advice and raise and follow up on concerns. The childminder helps children to understand how to keep themselves and others safe. For example, they learn how to cross roads safely on daily walks in the community.

Quality of teaching, learning and assessment is good

The childminder closely monitors and tracks children's individual progress. This enables her to highlight any gaps in their development promptly and provide children with good support to help them catch up in their learning and continue to make good progress. The childminder skilfully builds on children's ideas. For example, children who are keen to explore the theme of autumn and the animals and items associated with the season, go on to make hedgehogs and learn about the concept of hibernation. The childminder helps children to prepare for their eventual move to school well. For example, children recognise simple words and have a keen interest in a wide range of reading materials.

Personal development, behaviour and welfare are good

Children are polite and behave well. For instance, they say 'please' and 'thank you' with no reminders. Children develop good physical skills. For example, they explore different ways to move, such as using space hoppers to bounce around obstacles. Children explore larger climbing and balancing equipment at daily trips to the park. They develop a good understanding of other people's similarities and differences from around the world. For example, children learn about Diwali and make diyas traditional to the event.

Outcomes for children are good

All children make good progress in relation to their individual starting points and develop good skills to support their future learning. They gain good early writing skills. For instance, children write their name and form recognisable letters. Children learn about the world around them. For example, they learn about the importance of recycling waste. Children are kind and develop good levels of empathy. For instance, they are keen to help care for the childminder's pet rabbits.

Setting details

Unique reference number	103627
Local authority	Medway
Inspection number	10060626
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 October 2015

The childminder registered in 1991. She is located in Rochester, Kent. The childminder cares for children from Monday to Friday from 8am until 6pm, all year round. The childminder holds a relevant early years qualification at level 3.

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