

Brighter Futures Nursery

At Sunshine Childrens Centre, Bluebell Close, MALVERN, Worcestershire
WR14 3SW



Inspection date	25 October 2018
Previous inspection date	16 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and managers have made improvements to the provision since the last inspection. They have worked closely with local authority early years improvement officers to reflect on their practice and make the required changes to provide a good quality of provision overall.
- Staff have a good understanding how young children learn and develop. They provide appropriate activities and experiences that promote children's development across all areas of learning.
- There are effective procedures to identify swiftly any children who have special educational needs (SEN) and/or disabilities. Staff work closely with other professionals to help close gaps in children's learning and provide targeted support to help them progress.
- Staff know the children well and develop strong bonds with them. Children are confident with high levels of self-esteem. They enjoy the time they spend in this welcoming environment.

It is not yet outstanding because:

- On occasions, the organisation of group activities does not provide enough opportunities for all children to concentrate and be even more engaged in their play.
- Staff do not ensure all parents are given enough information about the plans for their child's future learning needs and how these can be followed up at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children during group activities to help them become even more engaged and focused in their play
- build on the information sharing with parents to enable them to be fully involved in their child's learning at home.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff, parents and carers during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of the process to follow should they need to report any child protection concerns. Staff carry out regular checks of the environment to identify and eliminate all hazards to ensure it remains a safe place for children. The new manager in post has a clear vision for the future and evaluates the effectiveness of the setting successfully. She continually identifies further areas for improvement. The manager closely monitors staff performance. She encourages them to attend further training to build on their knowledge and skills and improve the outcomes for children. Parents are happy with the service provided. They are particularly happy with the individual support their children receive and the level of progress they make.

Quality of teaching, learning and assessment is good

Staff provide a rich and stimulating environment for children. Activities provided have a clear learning intention and are based on children's current interests and needs. Staff place a strong emphasis on promoting children's communication and language skills. They engage older children in meaningful conversations throughout the day and repeat and reinforce new words to support babies' emerging speech. The manager has implemented effective methods to monitor and track children's development. This enables her to identify and act upon any gaps in learning.

Personal development, behaviour and welfare are good

Good procedures are in place to help children to settle quickly into the nursery. Staff in the baby room are calm, caring and offer appropriate reassurance to children who become unsure when visitors are present. Children's behaviour is good. They cooperate with each other and happily share toys and resources. Children benefit from daily opportunities to be physically active and from fresh air outdoors. They enjoy riding toy cars around a track chalked out on the playground. Staff help children learn the importance of keeping safe. For example, children learn how to use tools, such as scissors, safely.

Outcomes for children are good

All children, including those in receipt of additional funding, are making good progress relative to their starting points. Children are gaining the key skills required to prepare them for their future learning, including moving on to school. Children enjoy joining in with songs and rhymes. They thoroughly enjoy experimenting with the different sounds musical instruments make. Pre-school children count confidently. Babies giggle with delight as they play peek-a-boo with their key person. Children enjoy using their imaginations by dressing up as their favourite character.

Setting details

Unique reference number	EY422213
Local authority	Worcestershire
Inspection number	10079513
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	80
Number of children on roll	28
Name of registered person	Brighter Futures UK Ltd
Registered person unique reference number	RP527482
Date of previous inspection	16 November 2017
Telephone number	07919357895

Brighter Futures Nursery registered in 2010. The nursery employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery operates all year around. Sessions are Monday to Friday from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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