

# Ore Church Mice Pre-School CIC



Christ Church Ore Hall, Old London Road, HASTINGS, East Sussex TN35 5BG

<b>Inspection date</b>	16 October 2018
Previous inspection date	23 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff get to know individual children well. For example, they visit them at home to get to see them in their familiar surroundings. This helps children settle quickly, happily and confidently into their play. Children have positive levels of well-being.
- Staff establish positive partnerships with parents and keep them fully informed. For instance, they regularly share helpful tips with them, such as healthy eating ideas.
- Children are polite and behave well. Staff are positive role models. Children know what is expected of them and they follow rules and boundaries with confidence.
- All children have good opportunities to develop their creative skills. They explore paint in interesting ways. For example, they make patterns with marbles and bubbles.
- Children gain good skills to support their future learning. For example, they learn to take risks safely with good levels of maturity, such as using real tools like saws.
- The managers and staff effectively evaluate their practice. For instance, they hold daily discussions to reflect on the day's events. They use the feedback to support their future activity plans. This helps children remain motivated to make good progress.

### It is not yet outstanding because:

- Staff miss some opportunities to encourage children to choose their own play confidently and more independently from a wider range of freely accessible resources.
- Staff do not make the most out of opportunities to extend even further children's interest and skills in mathematics as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon opportunities for children to be more independent to confidently make choices about their play and freely access resources
- extend opportunities for children to develop their mathematical abilities to build on skills that support their future learning further.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the pre-school.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is good

The managers closely monitor the consistency of care and teaching that staff provide the children. For example, they hold individual meetings and together they make challenging targets to help develop their performance. All staff are keen to build on their skills and knowledge even further. For example, they have learned about the different ways to teach children how to behave appropriately. The manager and staff have used additional funding well to support children's learning needs. For instance, they have purchased training and resources to support children's and parents' understanding of the importance of healthy lifestyles. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's welfare. This includes understanding how to deal with allegations raised against staff. Staff complete thorough risk assessments and closely monitor any accidents. This helps ensure that the setting remains a safe and secure learning environment for children.

### Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track individual and group progress of children. This helps them to identify promptly any gaps in development and provide good support to help children catch up quickly. Staff establish positive partnerships with other early years professionals. For example, they regularly share current early years updates. Staff effectively help children to prepare for their eventual move to school. For instance, older children write their name with confidence and younger children confidently give meanings to their drawings. Staff build on children's interest well. For example, children who enjoy reading visit the library regularly to explore a more extensive range of books.

### Personal development, behaviour and welfare are good

Staff reinforce and correct the pronunciation of words respectfully and this helps children communicate confidently. Children have good opportunities to develop their physical skills. For example, they negotiate interesting equipment such as hanging bars and ladders. Children have good opportunities to learn about other people's similarities and differences. For instance, they learn about different cultures as they talk about the Muslim faith. Children gain a good understanding of the importance of healthy eating and learn about the benefits of different food groups, such as calcium being good for their teeth.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. They develop skills to support their future learning effectively. Children participate in activities that require a sense of responsibility, such as making campfires to roast marshmallows. Children develop good social skills and they happily play together, take turns and share resources maturely.

## Setting details

<b>Unique reference number</b>	EY480319
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10081314
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Ore Church Mice Pre-school CIC
<b>Registered person unique reference number</b>	RP533876
<b>Date of previous inspection</b>	23 September 2016
<b>Telephone number</b>	07908181027

Ore Church Mice Pre-School CIC registered in 2014. It operates from a church building in Ore village, East Sussex. The setting is open Tuesday to Friday from 8am to 3.30pm, term time only. It receives funding to provide free early education for children aged two, three and four years. The setting employs eight members of staff, seven of whom hold a relevant early years qualification at level 2 and above. This includes two members of staff who have a relevant early years qualification at level 5 and one member of staff who holds a qualification at level 6.

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