

Rightstart Daycare

Cadet Centre, 67 Horns Road, Ilford, Essex IG2 6BN



Inspection date	9 October 2018
Previous inspection date	17 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The leaders and managers monitor staff performance through targeted and regular meetings. This helps to identify training and personal development programmes to ensure that all staff are able to provide good quality of teaching and care.
- Children enjoy playing with a wide range of good quality resources indoors and outside.
- Staff plan interesting and purposeful activities based on children's interests and their learning goals identified through effective individual assessments.
- Staff are skilled at recognising the different ages and stages of children's emotional development and manage their behaviour in ways that are appropriate for them.
- Parents are positive about the way the nursery is run. They regularly receive information about their children's day and overall progress.

It is not yet outstanding because:

- At times, staff do not give children enough time to think for themselves and to respond to their questions before asking the next question or giving an answer.
- The information collected about progress made by different groups of children is not always consistent. This means that leaders and managers cannot be sure that groups of children who require additional support make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to think and respond to the staff's questions before asking the next question or giving an answer to help children develop their thinking skills
- enhance the use of the information gathered from assessments to check the progress made by different groups of children and use that information to ensure all groups of children make as much progress as possible.

Inspection activities

- The inspector spoke with the provider, the area manager, the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff understand their roles and responsibilities in protecting children. They know the correct procedures to follow if any potential safeguarding issues are identified. The management team follows appropriate recruitment practices to ensure everyone connected with the nursery is suitably vetted. Staff are well supported through good quality supervision meetings and induction processes. The management team regularly reviews all aspects of the nursery operation to ensure the safety of the children and the quality of care they receive. This helps to identify key priorities for future development to ensure consistent improvement. The manager and staff build strong relationships with parents and this has a particularly positive impact on those children who learn English as an additional language.

Quality of teaching, learning and assessment is good

Staff regularly observe children and identify their developmental stage. This helps them to plan activities that support children to achieve their next steps in learning. Staff are flexible and skilfully adapt activities for children. For example, when a lot of younger children joined a painting activity that focused on helping older children with letter recognition, staff adapted it well for younger children. They provided more paint and other resources, such as flour, and supported younger children in learning colours, colour making and exploring different textures. Staff skilfully support children's language and communication. For example, they identify children who require further support in this area and organise focused group activities to help them to catch up with their peers.

Personal development, behaviour and welfare are good

The environment is bright, safe and welcoming. Children settle quickly and play and explore happily and with confidence. The key person system is well established and staff have a good understanding of the individual children's needs and interests. This means children feel safe and secure in the nursery. Staff are good role models and teach children to treat each other with respect. They manage children's behaviour in positive ways by skilfully turning unwanted behaviour into positive action. For example, when a young child begins to throw the train track, staff provide a box for the child to throw into and the child takes delight by saying 'I tidy up'. This helps children to build resilience and raises confidence and self-esteem.

Outcomes for children are good

All children make good progress. Funded children benefit from the sessions attended. They develop key skills needed for their future learning. Children learn to be independent. For example, even very young children help with serving plates and tidying up. Older children start recognising sounds and form letters in preparation for their eventual move to school.

Setting details

Unique reference number	EY493703
Local authority	Redbridge
Inspection number	10081177
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	45
Number of children on roll	49
Name of registered person	Kids in Charge (Making A Choice For A Better Future) Ltd
Registered person unique reference number	RP911074
Date of previous inspection	17 August 2016
Telephone number	02085307075

Rightstart Daycare registered in 2015. It is situated in Ilford, in the London borough of Redbridge. The nursery is open every weekday from 7.30am to 6pm for 51 weeks of the year. The setting also provides wrap-around care, including before and after school every weekday from 7.30am to 9am and from 3.10pm to 6pm, during term time only. During school holidays, the nursery provides an out-of-school club from 7.30am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 11 members of staff, ten of whom hold relevant childcare qualifications at Level 3 or above.

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