

Pennymoor Preschool Nursery

Community Centre, 26 Pennymoor Road, Wilnecote, TAMWORTH,
Staffordshire B77 4LG



Inspection date	24 October 2018
Previous inspection date	15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a warm and inviting environment and the small team works closely together to ensure they meet the needs of children.
- All children make good progress from their starting points. The pre-school is well organised and very accessible. There is range of policies and procedures that staff follow to ensure that children are kept safe.
- Children are happy and settled and form good relationships with their key persons and other staff. Staff are caring and attentive towards the children, which effectively supports the children's emotional well-being.
- Staff identify children's needs and access support for them to help them to make progress. Managers use additional funding, such as early years pupil premium, to provide effective, specific learning opportunities and to purchase equipment to support and extend their learning.

It is not yet outstanding because:

- Staff have not developed highly effective strategies for supporting all parents to further extend their children's learning at home.
- Staff have not fully developed strong links with other settings that children attend to help promote continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with parents to help them further support and extend children's learning at home
- share information more regularly with other settings that children attend to provide the highest levels of continuity in children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors to assess its impact on the children learning.
- The inspector conducted a joint observation with the deputy manager of the pre-school.
- The inspector spoke with staff and held a meeting with the pre-school manager.
- The inspector looked at relevant documentation and checked the suitability of those working in the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector
Rachel Burt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff can identify the signs and symptoms of child abuse. They keep up to date with current safeguarding practice and they know what action to take if they have a concern about a child. There are robust procedures in place to ensure that children are kept safe in the pre-school. Staff are highly vigilant and ensure that procedures for children's safe arrival and departure are fully effective. Staff ensure that all accidents are recorded and they take care to record the details of any injury children have on arrival at the pre-school. The manager monitors accident and incident records to identify further ways to help keep children safe. Staff benefit from supervision and additional training to further their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff organise the indoor environment well so that the children have opportunities to play and explore with a number of different toys and resources. Staff make effective use of the outdoor environment and children particularly enjoy their play in this area. Children are eager to join in with games and they delight in finding animals and insects that are hidden in straw. Staff have high expectations of children. Children practise recognising numerals and they identify the number of the bus when it stops outside the pre-school. Children enjoy playing in the role-play area and enthusiastically 'make the dolls better'. Staff skilfully support children's developing language. Children demonstrate good listening skills during registration time. They begin to recognise their own name and the names of others in the group.

Personal development, behaviour and welfare are good

Children are well behaved and are kind to their friends. Staff promote sharing and children are fully aware of the pre-school's rules. Children are familiar with routines to promote their good health and they fully cooperate in turn taking at the handwashing station prior to mealtimes. The pre-school has a very calm atmosphere and children are praised and supported well by staff. This helps children to develop their sense of worth and self-esteem.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Children are confident learners. They are beginning to develop the skills they need for the next stage in their learning. They solve problems and use mathematical language, such as 'more', 'less', 'big' and 'small' as they play. They demonstrate persistence and determination to complete tasks, for example, as they squeeze the tubes of icing to decorate biscuits.

Setting details

Unique reference number	218200
Local authority	Staffordshire
Inspection number	10065989
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	13
Name of registered person	Pennymoor Preschool Nursery
Registered person unique reference number	RP520155
Date of previous inspection	15 December 2015
Telephone number	01827 893 078

Pennymoor Pre-School Nursery registered in 1981 and is run by a voluntary committee for a registered charity. The pre-school nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 to 5. The pre-school nursery opens from Monday to Friday during term time only. Sessions are from 9am until 12.30pm and from 12.45pm until 3.45pm. The pre-school nursery provides funded early education for two-, three- and four-year-old children.

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