

Childminder report

Inspection date	23 October 2018
Previous inspection date	10 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has enhanced her practice since the last inspection. For example, her improved teaching skills now promote children's engagement and motivation in play and learning.
- The childminder uses effective systems to gain information from parents to help her assess and understand children's starting points. She knows children's interests and plans well for their learning. Children make good developmental progress in her care.
- The childminder uses her policies, procedures and risk assessments effectively to guide her practice and support children's health, safety and well-being.
- Systems for working with parents are well established. The childminder regularly shares children's achievements with them. Parents state positively that children have fun in the childminder's care. They add that she offers a broad range of activities and in particular many opportunities for outdoor learning.
- Children are happy. They have warm bonds with the childminder. Children behave very well and learn respect for each other. They understand the routines of the day and the childminder's expectations.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to enhance children's literacy awareness on a more regular basis.
- Sometimes, the childminder misses chances to extend further children's emerging creativity, for example, through music or dance, to support their individual expression and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to enjoy and develop more interest in literacy
- increase the ways children are encouraged to be creative and imaginative.

Inspection activities

- The inspector observed the childminder interacting with children indoors and outdoors.
- The inspector spoke with the childminder and discussed how she has improved her skills and knowledge to meet the needs of children attending.
- The inspector discussed with the childminder her aims for children's learning and how she assesses the progress they make.
- The inspector spoke with children and read feedback from parents.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear understanding of her role. She has recently successfully completed a professional qualification. This has benefited her knowledge and in supporting her in improving her interactions with children. The childminder evaluates well. She values the views of children and parents and regularly seeks parental feedback. Parents respond to questionnaires positively. For example, they state that their children's speech is improving and that they make good developmental progress. The childminder now plans to complete further purposeful training to ensure she continues to improve her provision of care. She maintains links with several professional agencies to ensure her skills are up to date. Safeguarding is effective. The childminder demonstrates a good understanding of all aspects of safeguarding matters. She knows how to protect the children in her care.

Quality of teaching, learning and assessment is good

The childminder interacts warmly. Her improved teaching skills, since her last inspection, enable her to support children's learning more confidently. For example, she uses effective skills and strategies to help younger children develop communication and speech. She monitors this progress accurately, for example, monitoring the range of words children say and the level of their pronunciation. The childminder is encouraging of how children learn outdoors. She takes them on a range of outings away from the home to promote their wider learning. The childminder makes good use of the garden to help children explore in other environments. For instance, children thoroughly enjoy the 'mud kitchen' play. The childminder makes focused observations. These support her to make assessments of children's progress and plan for their next steps. The childminder understands the different strengths of individual children and is therefore able to plan for any emerging gaps in their development. She regularly shares children's progress with their parents.

Personal development, behaviour and welfare are good

The childminder offers an interesting environment for children. She is welcoming and inclusive. The childminder supports younger children's growing independence and is supportive of how they learn to value each other and understand differences. For example, she calmly reinforces turn taking and sharing even with the youngest of the children. The childminder promotes children's awareness of healthy lifestyles, encouraging a balanced diet. Children enjoy their meals and eat contently.

Outcomes for children are good

Children have good levels of motivation to learn and willingness to engage in activities. Young children enjoy exploring with toy animals and learn the names of some, such as 'lion' and 'sheep'. They show interest in technology toys, for example, pushing cars up and down ramps. They have fun posting balls down tubes as they develop hand-to-eye coordination. Younger children form relationships with each other as they play alongside one another and enhance their social skills and interactions. For example, they play a shopping game with real food and count with the childminder as they place items, such as carrots, into the basket. Children show readiness for the next stages of their learning.

Setting details

Unique reference number	EY464676
Local authority	Windsor and Maidenhead
Inspection number	10080266
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 January 2018

The childminder registered in 2013 and lives in Datchet, near Slough. She works Monday to Friday from 8am to 6pm, for most weeks of the year.

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